



Evaluation Matters

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Charter and Traditional Schools: *An Analysis of Student Entry and Movement, 2021-22 to 2022-23*

1. What is the purpose of this report?

Charter schools have continued to draw an increasingly larger share of the students in Miami-Dade County Public Schools (M-DCPS), such that as of October 2022, 24.6% (n=82,635) of the District's students attended a charter school (Urdegar, 2022). This growth can be accounted for by examining changes to the proportion of the students enrolled at the charter and traditional schools in M-DCPS resulting from the withdrawal of students leaving the District, the entry of students new to the District, and/or student movement into and between the schools. The primary purpose of this report is to examine the entries into and transfers between charter and traditional schools from October 2021 to October 2022.

2. Which populations were targeted in this report?

The sample for the study consisted of three groups: (a) students in M-DCPS who attended the traditional or the charter schools during both 2021-22 and 2022-23, (b) students in M-DCPS who attended the traditional or the charter schools during 2021-22 and did not attend during 2022-23, and (c) students new to M-DCPS in 2022-23. Only students in grades PK-12 who were active and enrolled in the District during the Fall Student Survey (October) of a given school year were included in this study.

3. How were the data for this report collected and analyzed?

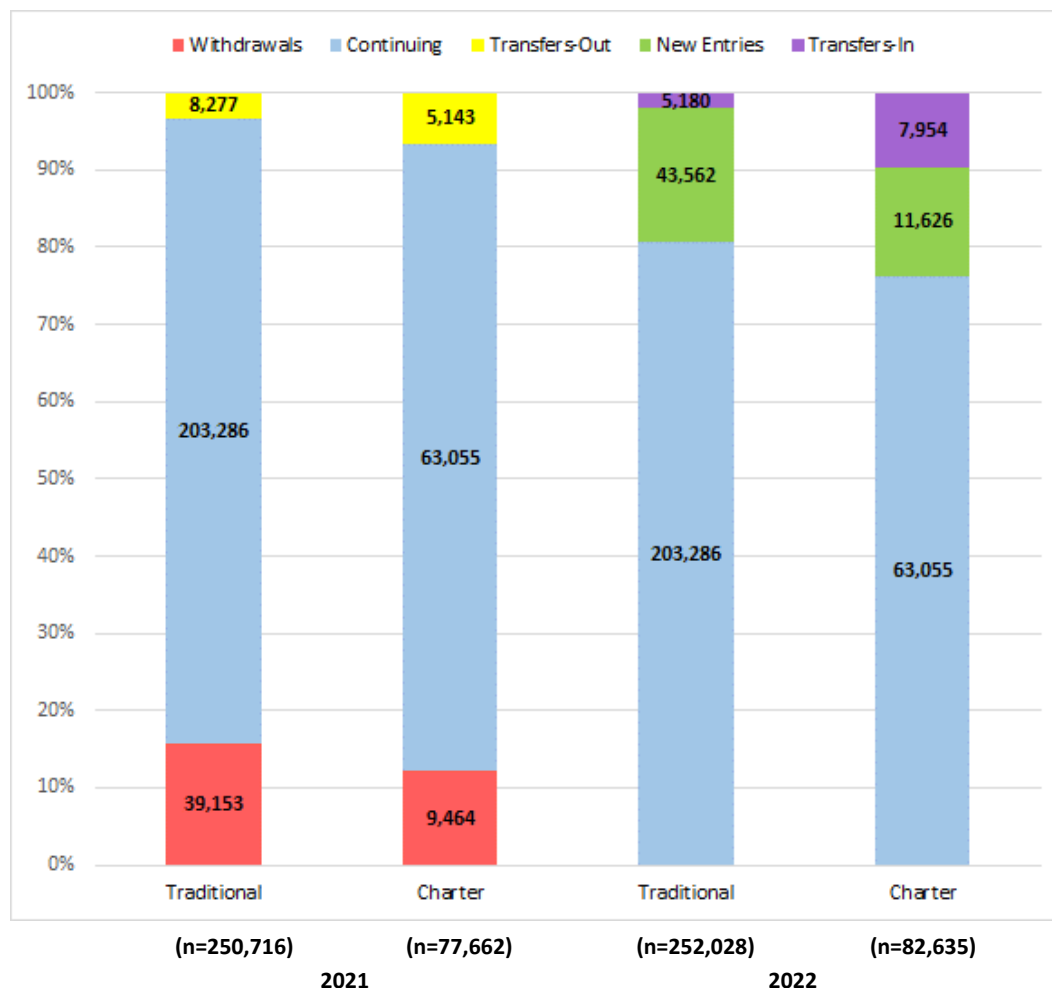
Data were obtained from the student database files and student assessment records. Patterns of student transitions into the charter schools between October 2021 and October 2022 were examined by selected demographic and achievement categories and presented via descriptive statistics. A projected estimate of potential enrollment at traditional schools was obtained based on the assumption that current charter school students would have attended their residence schools based on established school attendance boundaries, had they not opted to enroll in a charter school.

4. What are the sources of change in charter and traditional school enrollment, from 2021-22 to 2022-23?

Enrollment patterns were defined in terms of **withdrawals** (i.e., students active in October 2021 who were no longer active in October 2022) and three movement categories (a) **continuing students** who remained within the same governance structure (i.e., charter or traditional) from one year (October 2021) to the next (October 2022), (b) **transfer students** who moved from one governance structure to the other, and (c) **new entries** (October 2022). Special centers (e.g., Department of Juvenile Justice, Residential Centers,

etc.) and special programs (e.g., Home Education, Opportunity Scholarships, Teenage Parent Program, etc.) are excluded from enrollment counts; and because they occur prior to October, Figure 1 does not include or delineate any 2021 New Entries. Figure 1 depicts the enrollment at the charter and the traditional schools comprising each group of students as of October 2022.

Figure 1. Sources of enrollment change (2021 to 2022).



- At the charter schools, withdrawals in 2021 tended to be offset by new entries in 2022 but were augmented by transfers-in from the traditional schools for an overall gain in enrollment of about 5,000 students.
 - The percentage of charter schools' students who were new entries in 2022 (14.0%, n=11,626) was somewhat larger than the percentage of charter schools' students who withdrew in 2021 (12.2%, n=9,464).
- At the traditional schools, entries during 2022 were also greater than withdrawals during 2021 contributing to an increase in enrollment from 2021 to 2022 of around 1,500 students.
 - The percentage of the traditional schools' students who were new entries in 2022 (17.3%, n=43,562) was less than the percentage of traditional schools' students who withdrew in 2021 (15.6%, n=39,153).
- Of the students who were enrolled in the District from October 2021 to October 2022, the percentage who remained in the traditional schools (96.1%, n=203,286) rather than transfer to a charter school

was greater than the percentage of students who remained enrolled in the charter schools rather than transfer to a traditional school (92.5%, n=63,055).

- Transfers between governance structures accounted for the remainder of the enrollment change.
 - Of the 5,143 students who transferred out of the charter schools, 96.9% (n=5,072) transferred into the traditional schools accounting for 97.9% of the 5,180 transfers into the traditional schools. The remaining transfers came from special/virtual centers.
 - The transfers between charter and traditional schools represented about 6.5% of the sending charter school enrollment, but 2.0% of the receiving traditional school enrollment.
 - Of the 8,277 students who transferred out of the traditional schools, 95.7% (n=7,925) transferred into the charter schools accounting for 99.6% of the 7,954 transfers into the charter schools. The remaining transfers came from special/virtual centers.
 - The transfers between the traditional and charter schools represented about 3.2% of sending traditional school enrollment, but 9.6% of the receiving charter school enrollment.

5. How do the withdrawals from and entries to the traditional and charter schools break down by type?

Figure 2 breaks down the identified withdrawals (after October 2021 FTE) and new entries (on/before October 2022 FTE) from/to M-DCPS into five categories, based on the codes presently defined by the Student Information System. Withdrawals are classified as (a) to **Public** (schools outside the District), (b) to **Private** (schools outside the District including students with Florida Empowerment Scholarships [FES]), (c) **Completions** (e.g., diploma, GED, Certificate of Completion), (d) **Early Terminations** (e.g., whereabouts unknown, expulsions, runaways, etc.), and (e) **Other** (e.g., adult school, death, medical, home education, Opportunity Scholarships, etc.). Entries are classified as from (a) **Public** schools, (b) **Private** schools including **FES**, (c) **Foreign** countries, (d) **Home Education**, and (e) **PreK/K** (first-time entry into M-DCPS not including students in any of other previous entry categories).

Withdrawals

- Of the students with identified reasons for withdrawal, 30.4% from the traditional schools (n=11,520) and 27.8% from the charter schools (n=2,398) withdrew to attend a **public** school outside the District.
- 47.6% of the students from the traditional schools (n=18,053) and 40.0% from the charter schools (n=3,446) **completed** their studies by earning diplomas or certificates of completion.
- 14.8% of the students from the traditional schools (n=5,624) and 18.4% of the students from the charter schools (n=1,584) withdrew to either attend a **private** school or accept a Family Empowerment Scholarship (**FES**).
- At the traditional schools, 4.2% of students (n=1,589) **terminated** their education **early**, while at the charter schools, 7.9% (n=680) of students **terminated** their education **early**.

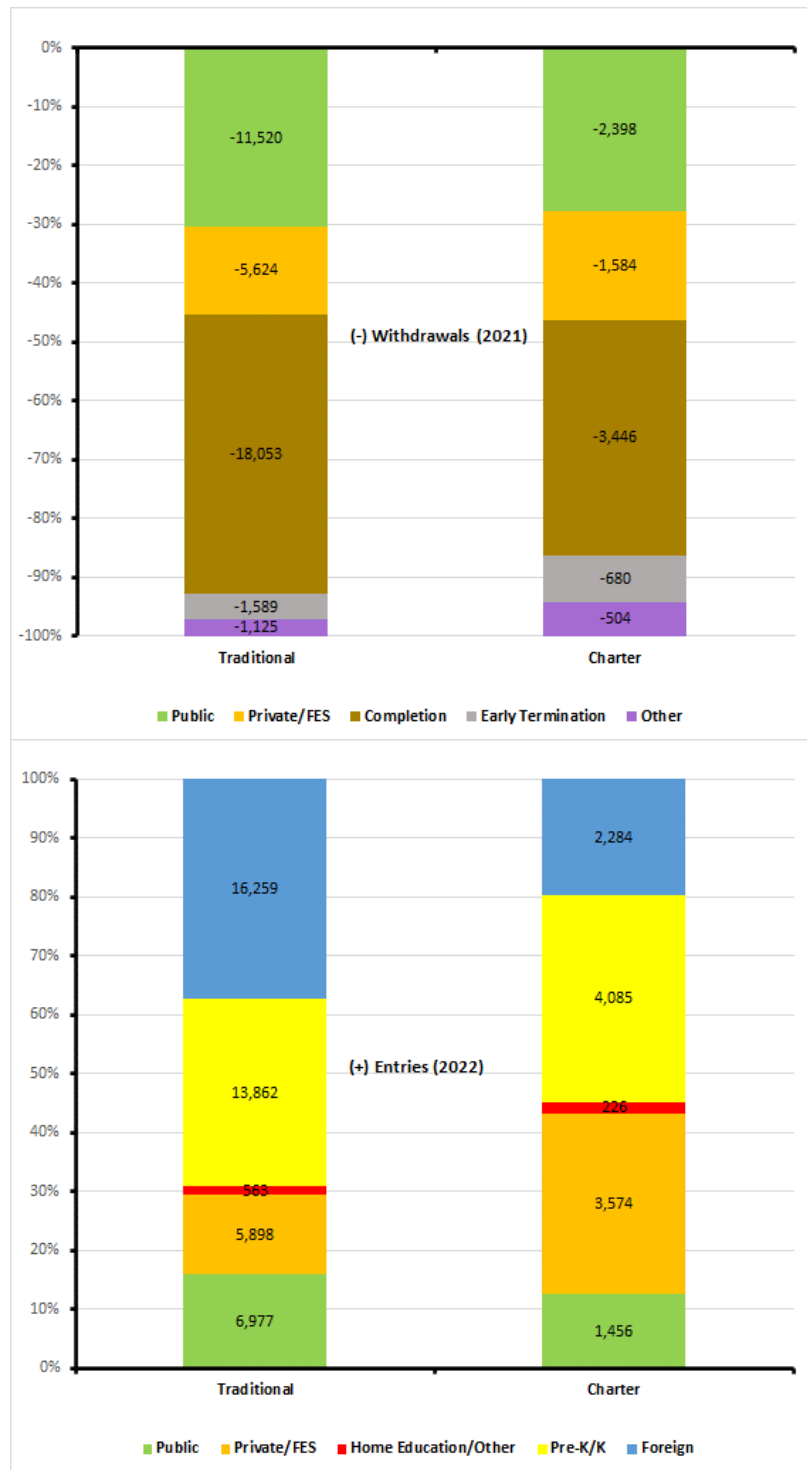


Figure 2. Withdrawal codes (after October 2021 FTE) and Entry codes (on/before October 2022 FTE) from and to the District, classified by type.

Entries

- The largest portion of new entries to each governance structure was students in **PreK/K** who entered school for the first time. These students comprised a greater share of the entries to the charter schools (35.1%, n=4,085) than to the traditional schools (31.8%, n=13,862).
- Students entering from **private** schools comprised a greater share of the entries to the charter schools (30.7%, n=3,574) than to the traditional schools (13.5%, n=5,898), while students from **public** schools outside the District/State comprised a lesser share of the entries to the charter schools (16.8%, n=1,456) than to the traditional schools (21.9%, n=6,977).
- **Foreign** students comprised a greater share of the entries to the traditional schools (37.3%, n=16,259) than to the charter schools (19.6%, n=2,284).
- A small number of entries from **home education** are included in both the traditional and charter schools.

The following three questions examine the two main sources of population changes to the District's traditional and charter schools from October 2021 to October 2022: (a) new entries to- and (b) transfers between- the traditional and charter schools. Students continuing within the same governance structure (i.e., traditional or charter) and withdrawals (completion, termination, and relocation) are not considered. **The total number of new entries into the traditional and charter schools from all the sub-categories delineated in Figure 2 is identical to the number shown in Figure 1.**

6. How do the new entries and transfers break down by grade level (2022-23)?

Although the students in grades 2 through 11 represent similar percentages of the total enrollment of each governance structure, the entries and transfers tend to cluster at specific grades resulting in different patterns within each governance structure. Figure 3 pictures each of those two sources of movement among the charter and the traditional schools, disaggregated by grade level.

- Students in kindergarten represent nearly three times the percentage of the new entries to the charter schools (49.6%, n=5,777) than the traditional schools (16.3, n=9,299) and an over eleven times greater percentage of the transfers to the charter schools (5.8%, n=456) than the traditional schools (0.5%, n=26).
- More sixth graders (n=2,090) transferred to the charter schools from the traditional schools than at any other grade, representing 26.4% of the traditional to charter school transfers.
- High school students represent a greater share of the new entries to the traditional schools (16.3%, n=7,092) than the charter schools (13.6%, n=1,578).
- More ninth graders (35.2%, n=1,786) transfer to the traditional schools from the charter schools than at any other grade.

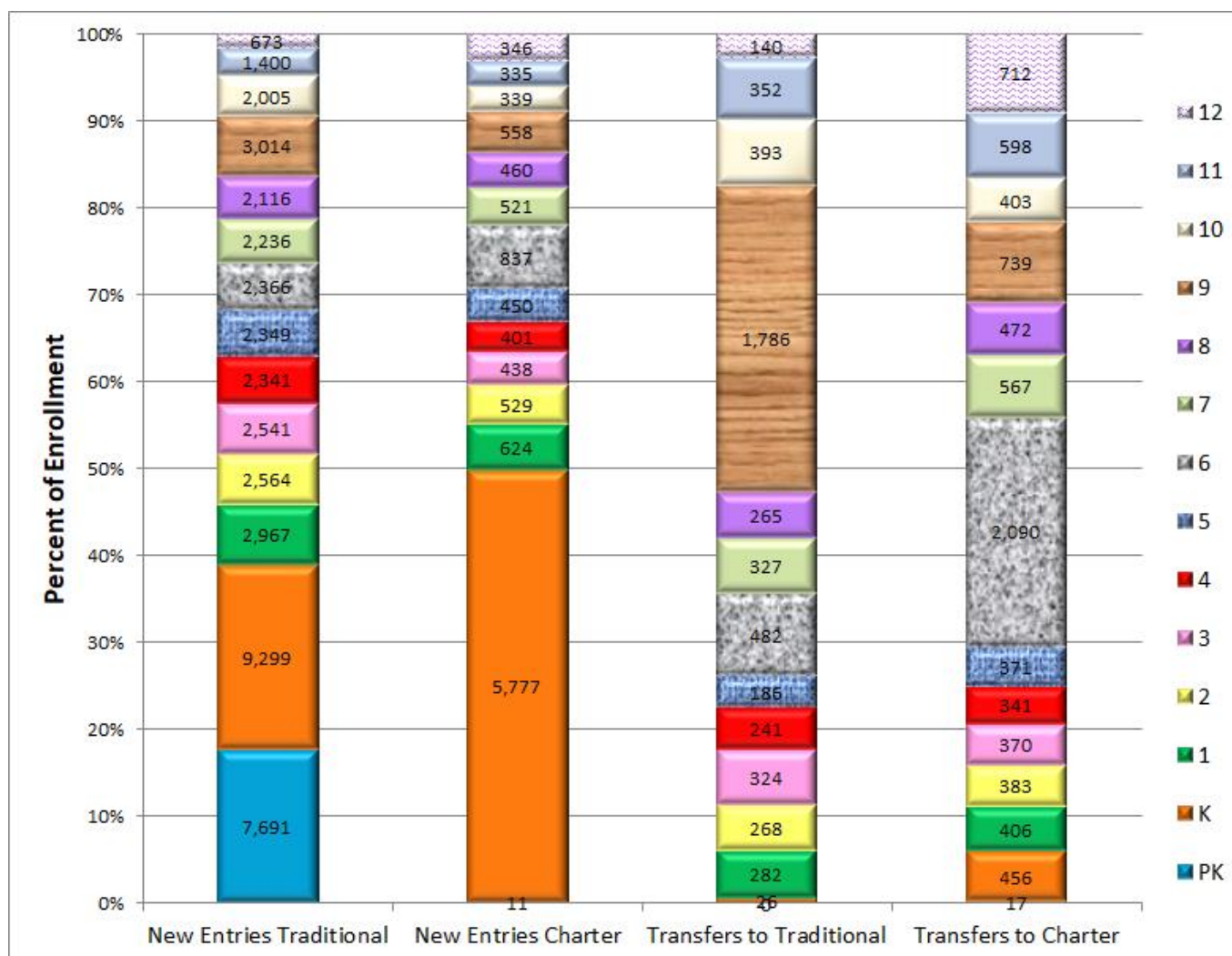


Figure 3. New entries and transfers, by grade level (2022-23).

7. How do the new entries and transfers break down by demographic subgroup?

Figures 4 - 7 illustrate the new entries and transfers among the charter and the traditional schools disaggregated by selected demographic subgroups.

- **Race/Ethnic classification.**

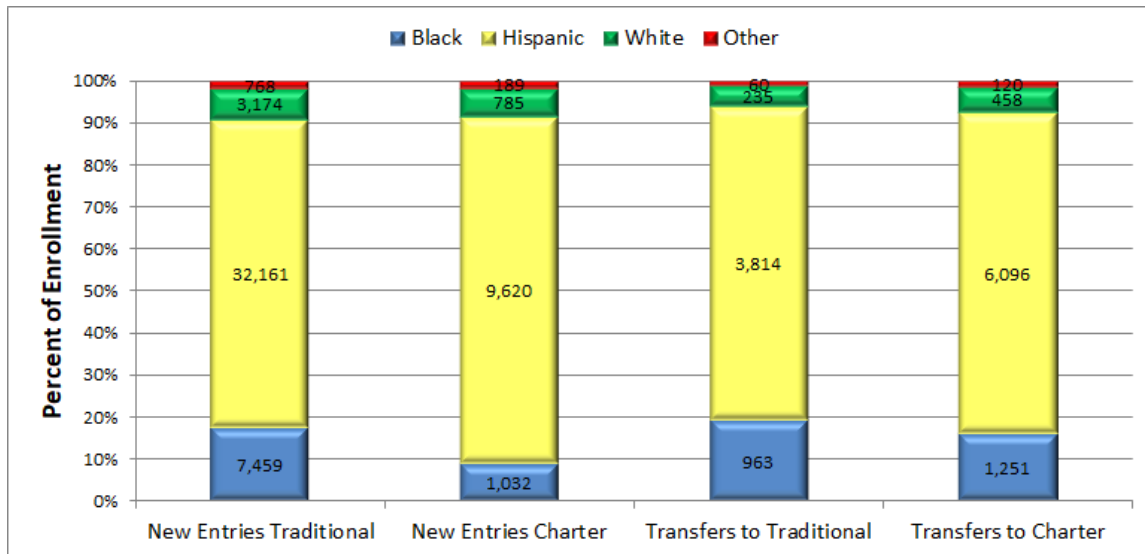


Figure 4. New entries and transfers by Race/Ethnic classification.

- Hispanic students are over-represented in new entries into the charter schools, 82.7% (n=9,620), compared to the traditional schools, 73.8% (n=32,161).
- Black students are under-represented in new entries into the charter schools, 8.9% (n=1,032), compared to the traditional schools, 17.1% (n=7,459).

- **Free/Reduced Price Lunch Eligibility**

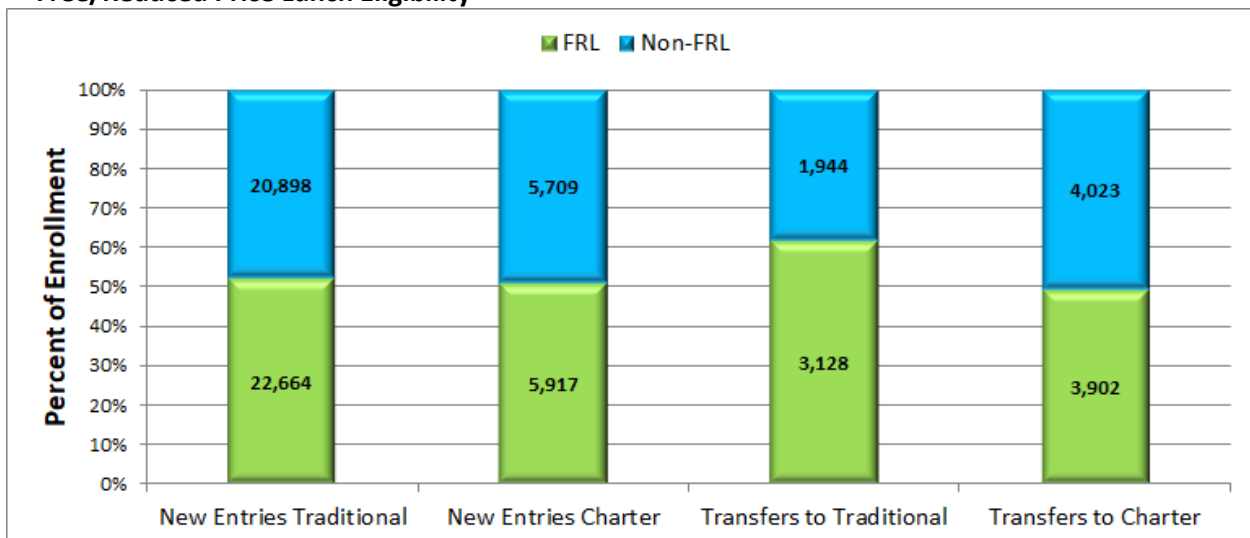


Figure 5. Free/Reduced Price Lunch eligibility.

- A slightly higher share of students who are eligible for Free/Reduced Price Lunch (FRL) are represented in new entries into the traditional schools at 52.0% (n=22,664) compared to the charter schools at 50.9% (n=5,917).

- Students who are eligible for Free/Reduced Price Lunch (FRL) represent a higher share of transfers into the traditional schools at 61.7% (n=3,128) compared to the charter schools at 49.2% (n=3,902).

- **English Language Learner classification**

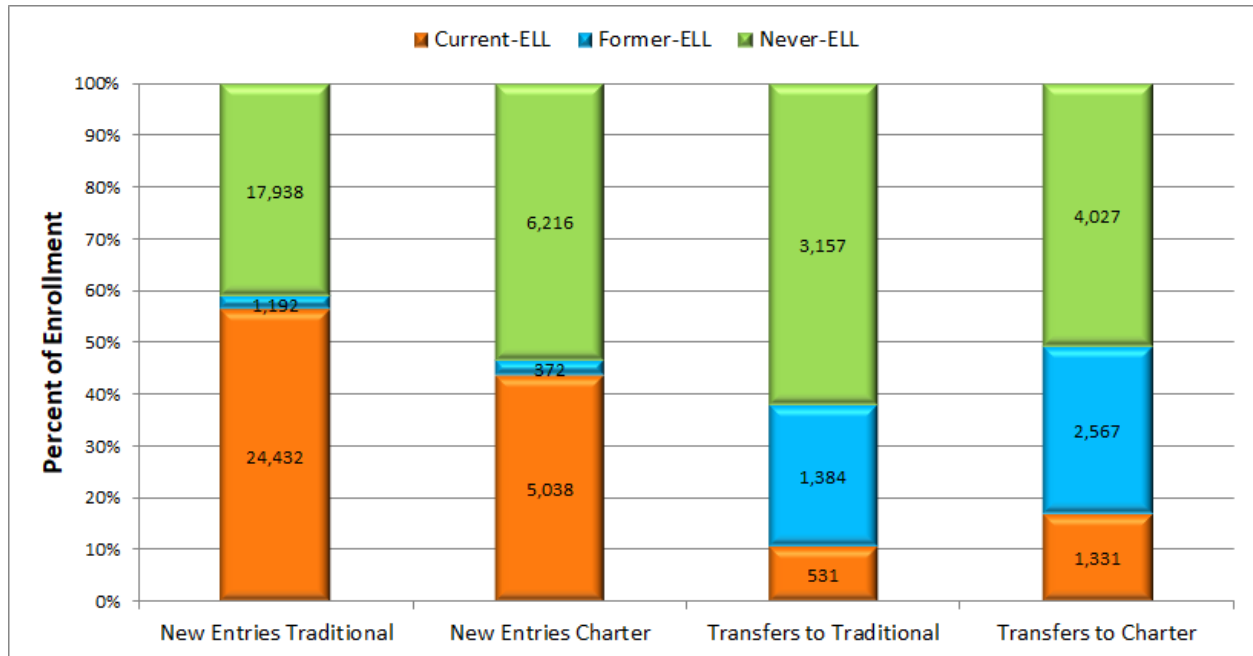


Figure 6. New entries and transfers by English Language Learner (ELL) classification.

- Students classified as Current English Language Learners (Current-ELL) are over-represented in new entries to the traditional schools at 51.5% (n=22,432) compared to the charter schools at 43.2% (n=5,038).
- Students classified as Current-ELL are, however, under-represented in transfers to the traditional schools, 10.5% (n=531) compared to the charter schools at 16.8% (n=1,331).

- **Special Education status**

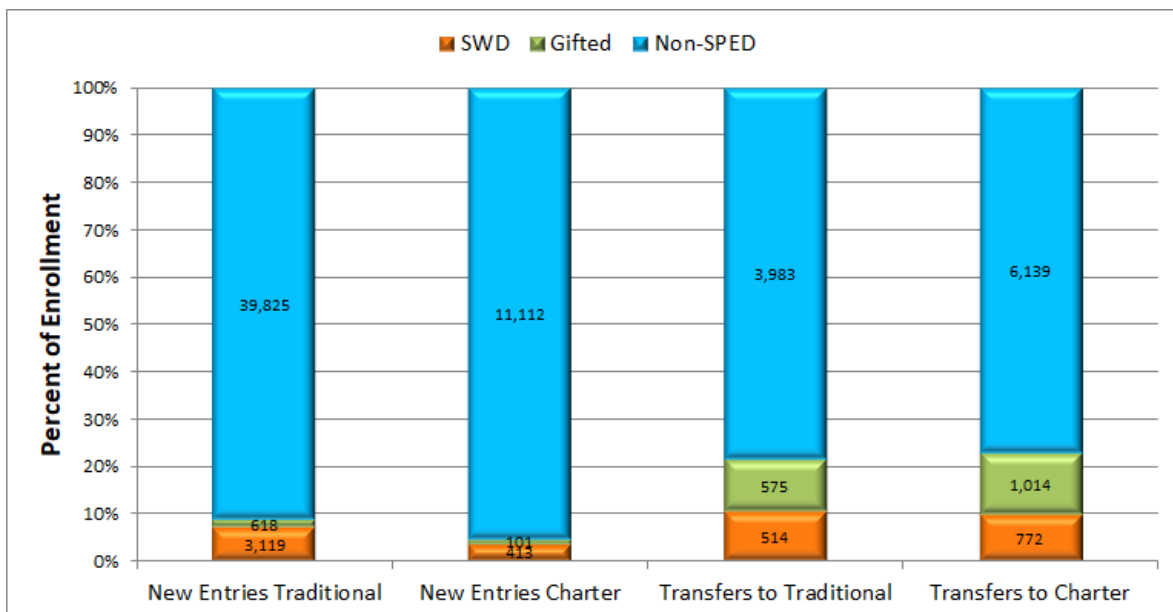


Figure 7. New entries and transfers by Special Education (SPED) status.

- Students with Disabilities are over-represented in new entries into the traditional schools at 7.2% (n=3,119) compared to the charter schools at 3.6% (n=413).
- Gifted students represent a somewhat smaller share of transfers to the traditional schools (11.3%, n=575) than to the charter schools, (12.8%, n=1,014).

8. How do the new entries and transfers break down by the achievement levels on the 2022 Florida Standards Assessment (FSA/End of Course Assessments EOC)?

Figures 8 and 9 demonstrate the new entries and transfers among the traditional and charter schools disaggregated by FSA achievement level.

• English/Language Arts (ELA)

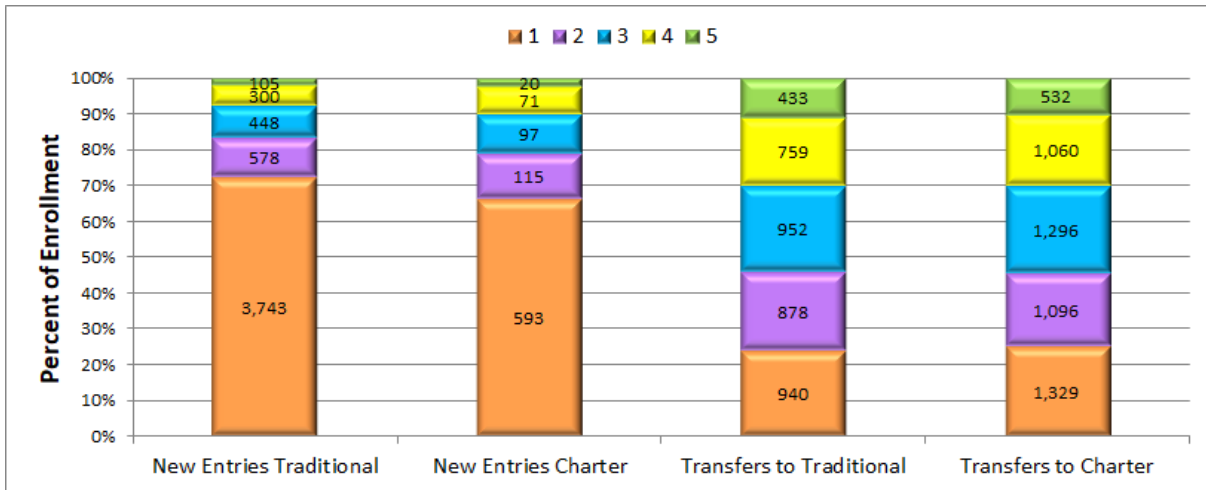


Figure 8. Entries and transfers by 2022 FSA/ELA achievement level.

- The percentage of new entries by students who scored at level 1 in ELA was higher (72.4%, n=3,743) at the traditional schools than at the charter schools (66.1%, n=593).
- A slightly higher percentage of students who scored at level 1 in ELA transferred to the charter schools, 25.0% (n=1,329), compared to the traditional schools, 23.7% (n=940).

• Mathematics

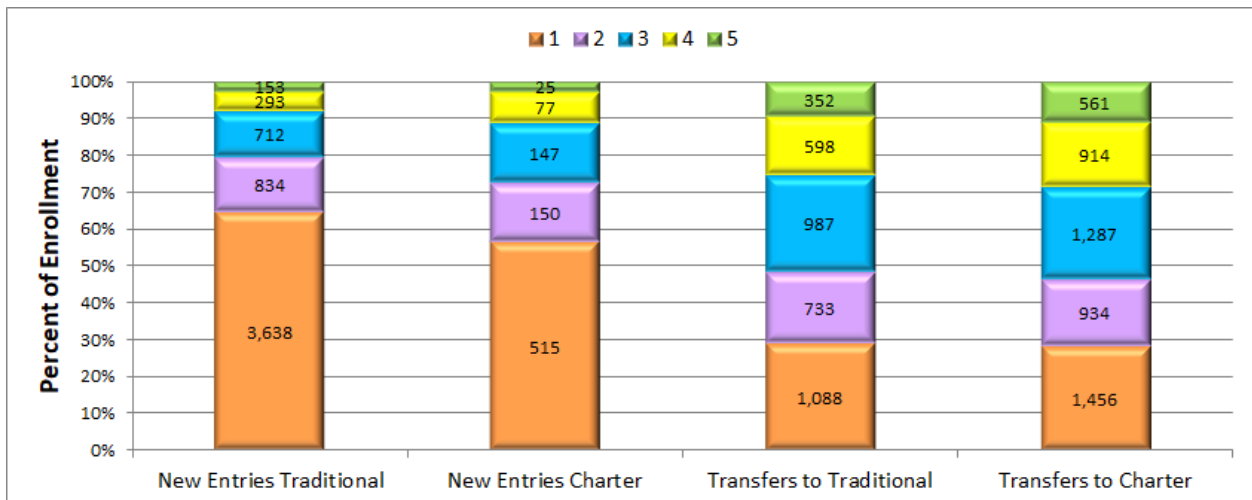


Figure 9. Entries and transfers by 2022 FSA Mathematics, Algebra 1 EOC, and Geometry EOC achievement level.

- The percentage of new entries by students who scored at level 1 in mathematics was higher (64.9%, n=3,638) at the traditional schools than at the charter schools (56.3%, n=515).
- Similar percentages of students who scored at level 1 in mathematics transferred to the traditional schools, 29.0% (n=1,088) compared to the charter schools, 28.2% (n=1,456).

9. How does enrollment at the traditional and charter schools differ by neighborhood?

Figure 10 disaggregates the October 2022 student enrollment by the in-county zip codes containing 50 or more students. The topmost bar provides numbers for the District. Figure 11 is a map, which provides the geographic boundaries of these zip codes.

- The percentages of students who attend charter schools tend to cluster in neighborhoods and vary considerably across the county.
- The percentage of students who attend charter schools in Virginia Gardens (33122), East Little Havana (33128), Edgewater (33132), Miami-Springs (33166), Medley (33178), and East Kendall (33194) is more than twice the District average of 24.5%.
- The percentage of students who attend charter schools in Homestead (33032-33035), Sweetwater (33172), Aventura (33180), and West-Central Miami-Dade (33182) is around 1.5 times the District average.

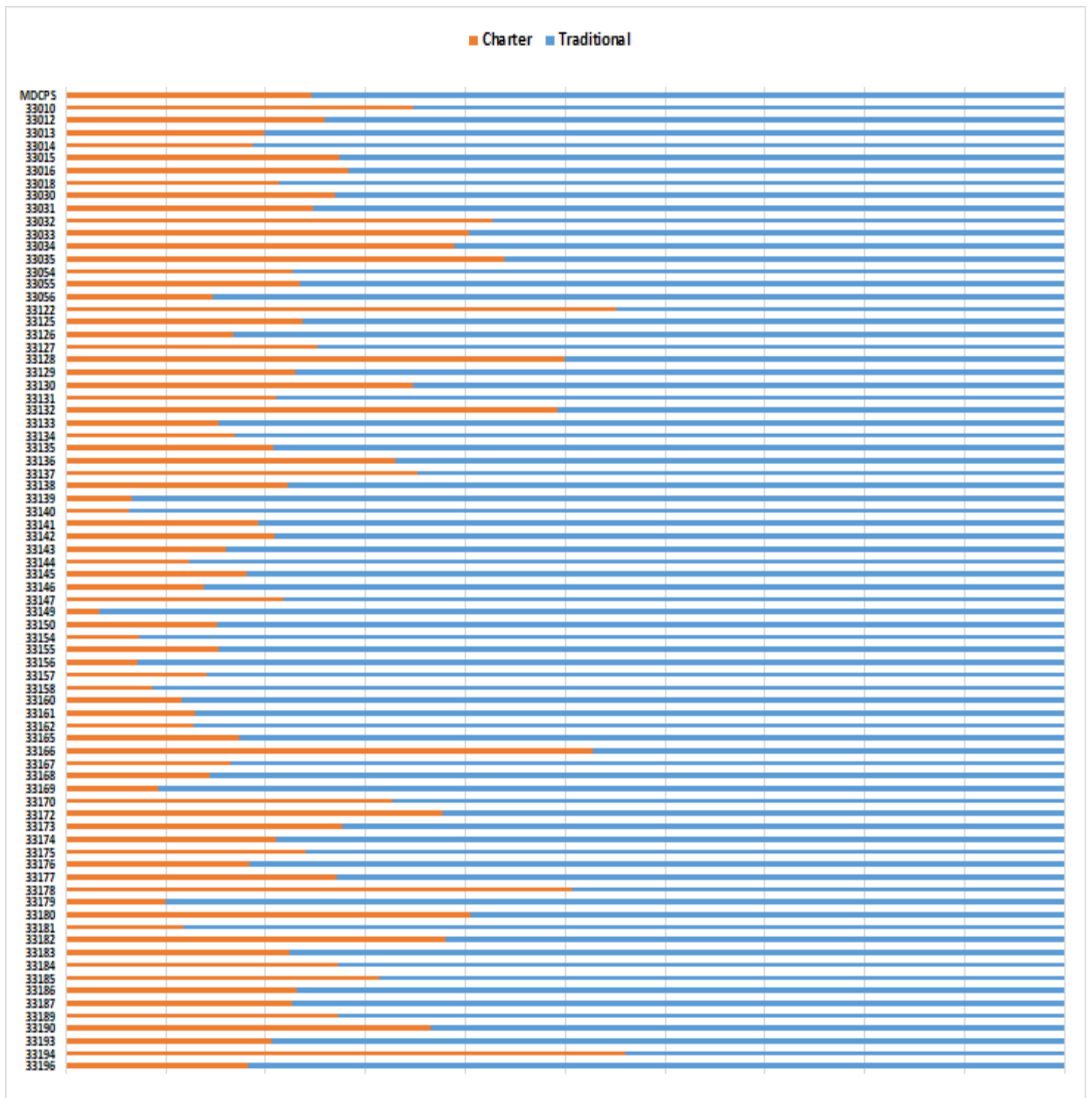


Figure 10. Enrollment at the Charter and Traditional schools by zip code, October 2022.

ZIP CODE BOUNDARY

MIAMI-DADE COUNTY, FLORIDA

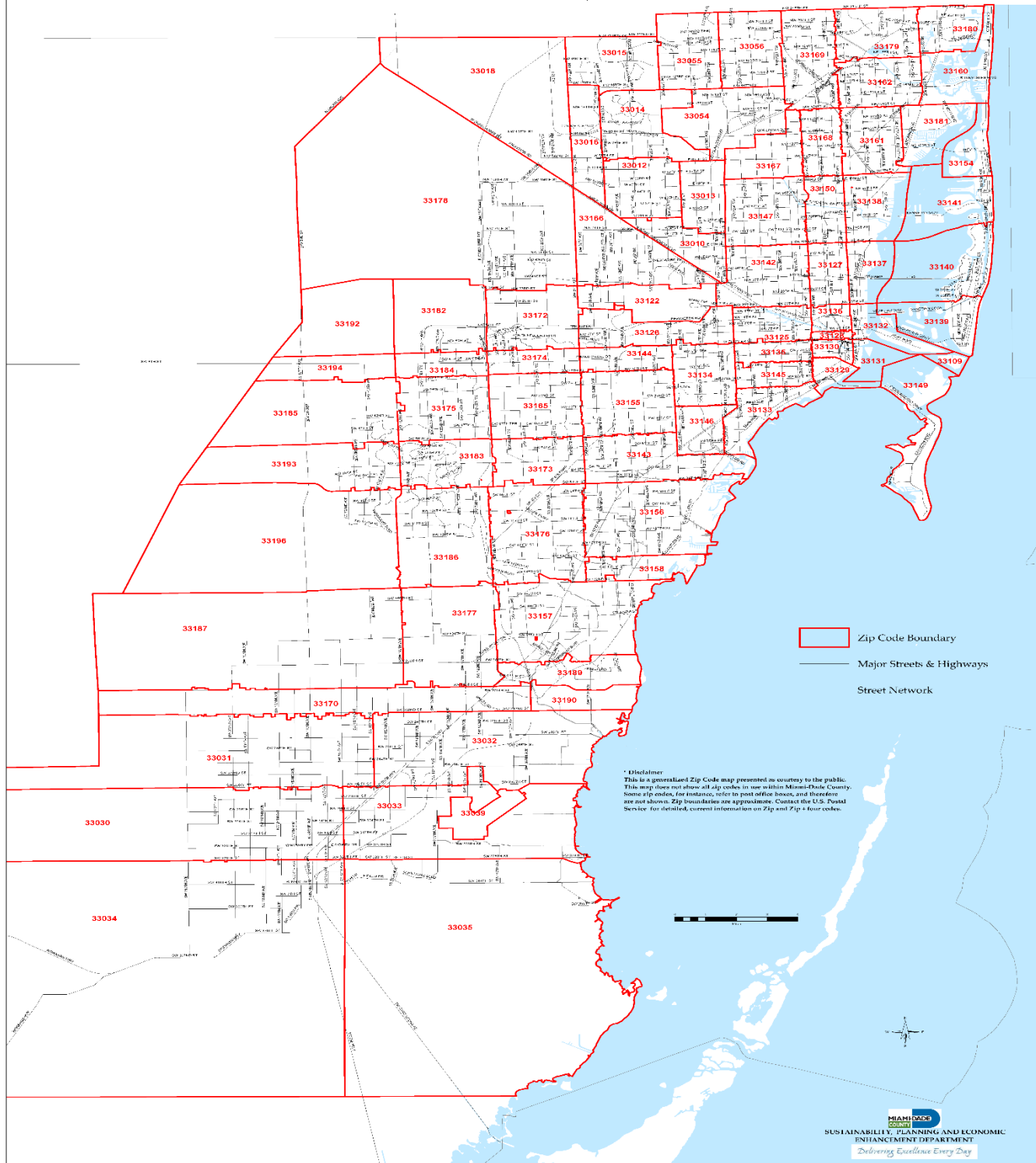


Figure 11. Map of Miami-Dade County subdivided into zip codes.

10. To what extent did students transfer among the traditional and charter schools, from the 2021-22 to the 2022-23 school years?

For each governance structure, Table 1 lists the total student membership followed by the number and percent of students within each governance structure who transfer within and between the structures during each month of the 2021-22 school year and the summer of 2022. For example, in September 2021, 671 of the 250,581 students enrolled in the traditional schools (0.27%), transferred to the charter schools, and 2,238 (0.89%) transferred to other traditional schools. The percentages are depicted graphically in Figure 12.

Table 1. Monthly Transfers Among the Charter and Traditional Schools in M-DCPS (2021-22)

| Month | Traditional Schools | | | | | Charter Schools | | | | |
|-----------|---------------------|------------------------|------|----------------------------|------|--------------------|------------------------|------|--------------------|------|
| | Student Membership | Traditional to Charter | | Traditional to Traditional | | Student Membership | Charter to Traditional | | Charter to Charter | |
| | | n | % | n | % | | n | % | n | % |
| | | | | | | | | | | |
| August | 243,673 | 724 | 0.30 | 4,053 | 1.66 | 75,410 | 462 | 0.61 | 417 | 0.55 |
| September | 250,581 | 671 | 0.27 | 2,238 | 0.89 | 76,979 | 300 | 0.39 | 264 | 0.34 |
| October | 251,839 | 432 | 0.17 | 1,592 | 0.63 | 77,636 | 204 | 0.26 | 107 | 0.14 |
| November | 252,408 | 378 | 0.15 | 1,833 | 0.73 | 77,354 | 207 | 0.27 | 76 | 0.10 |
| December | 252,255 | 205 | 0.08 | 825 | 0.33 | 77,283 | 128 | 0.17 | 56 | 0.07 |
| January | 252,788 | 562 | 0.22 | 1,952 | 0.77 | 77,474 | 257 | 0.33 | 183 | 0.24 |
| February | 253,681 | 312 | 0.12 | 1,464 | 0.58 | 77,724 | 187 | 0.24 | 78 | 0.10 |
| March | 254,442 | 163 | 0.06 | 1,073 | 0.42 | 77,448 | 161 | 0.21 | 25 | 0.03 |
| April | 255,073 | 161 | 0.06 | 898 | 0.35 | 77,296 | 98 | 0.13 | 27 | 0.03 |
| May | 255,395 | 57 | 0.02 | 436 | 0.17 | 77,171 | 69 | 0.09 | 11 | 0.01 |
| June | 255,224 | 6 | 0.00 | 28 | 0.01 | 77,111 | 10 | 0.01 | 0 | 0.00 |
| Total | 285,516 | 3,671 | 1.29 | 16,392 | 5.74 | 83,776 | 2,083 | 2.49 | 1,244 | 1.48 |
| Summer | 229,685 | 1,004 | 0.44 | 20,843 | 9.07 | 71,739 | 2,624 | 3.66 | 836 | 1.17 |

Note. Transfers are defined for this tabulation as entries into different schools within the indicated time period. Students whose withdrawal codes identify them as having exited the M-DCPS system (graduates; dropouts; and withdrawals to home education, private school/FES, and other school districts) are excluded from the summer membership.

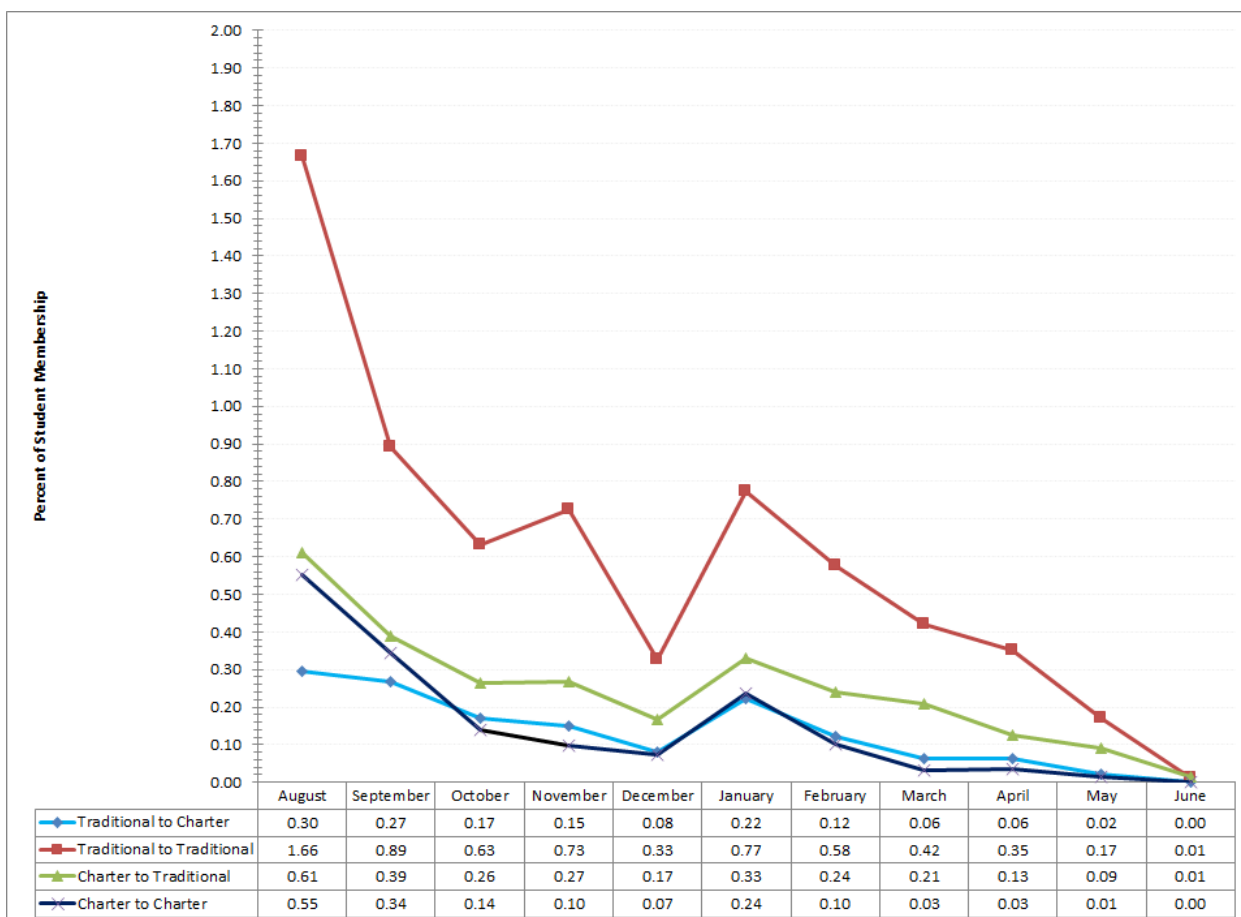


Figure 12. Monthly transfers among charter and traditional schools, 2021-22

- As Table 1 shows, transfers between governance structures mostly occur during the summer.
- Transfers during the regular school year spike in January, corresponding to the start of a new semester, regardless of type.
- Transfers within the traditional schools also spike in November.
- Transfers from traditional to charter schools and transfers from one charter school to another represent the lowest percentage of student membership. In contrast, transfers among the traditional schools represent the highest percentage of student membership of the four movement categories.

11. What percentage of enrollment is lost from traditional schools to charter schools on a cumulative basis?

Estimates of the **cumulative** student enrollment **lost** to the charter schools assume that students would have attended the residence school to which they were assigned, based on established school attendance boundaries, if they had not attended a charter school. Appendix Table A provides a table that lists the number and percent of students attending each traditional school, those in the attendance zone who attended any charter school, and the total of the two, during October of the 2021-22 and 2022-23 school years. School wide magnet schools and schools without a resident population are excluded. Schools with the highest enrollment loss to charter schools (25th percentile, 2022-23) relative to the total within their grade organization are highlighted. Summary results by school within grade configuration (elementary, K-8, middle, and senior high) are also provided in the table.

- As of October 2022-23, traditional middle schools lost the highest cumulative percentage of students (35.8%) to the charter schools, followed by senior high schools (23.1%), K-8 centers (21.4%) and elementary schools (19.1%).
- Cumulative enrollment loss increased, relative to the previous year (October 2021), at the middle schools from 35.6% to 35.8% and at the senior-high schools from 22.1% to 23.1%; but decreased at the elementary schools from 22.6% to 19.1% and at the K-8 centers from 24.3% to 21.4%.
- Knowledge of a traditional school's grade organization and demographic characteristics allows one to predict 44.4% of the variance in the percentage enrollment lost to the charter schools.
 - Greater loss is predicted for schools classified as middle schools.
 - Student characteristics have a differential effect on population change.
 - Greater loss is predicted for schools with higher percentages students who are Hispanic, but not English Language Learners; and students who are overage for grade.
 - Lesser loss is predicted for schools with higher percentages students who are English-Language Learners and gifted.

12. What are the primary conclusions of this report?

One in four students in M-DCPS currently attends a charter school, a proportion that has steadily increased since charter schools were first introduced. The exchange of students between the traditional and charter schools, when added to the new entries that go directly to charter schools, has increased the percentage of disadvantaged students and decreased enrollment at the District's traditional schools. The largest portion of new entries to each governance structure was in prekindergarten and kindergarten, comprised of students who entered school for the first time, which represented a smaller percentage of the entries to the charter schools than entries to the traditional schools. Students entering from private schools/FES comprised a greater share of the entries to the charter schools than to the traditional schools, while students from public schools outside the District and foreign students comprised a greater share of the entries to the traditional schools than to the charter schools. The loss of students to charter schools has tended to cluster in specific neighborhoods and is most pronounced in middle schools. Transfers during the regular school year spike in January regardless of type.

References

Miami-Dade County Regulatory and Economic Resources (2014). *Miami-Dade County zip code map*.

Retrieved November 8, 2021 from <https://www.miamidade.gov/planning/library/maps/zip-code.pdf>.

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Appendix Table A. Actual Enrollment at Traditional Schools and Projected Enrollment Lost to Charter Schools, 2021-22 to 2022-23

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 4071 | AGENORIA PASCHAL/OLINDA ELE | 318 | 85.9 | 52 | 14.1 | 370 | 286 | 85.4 | 49 | 14.6 | 335 |
| 1 | 1521 | AMELIA EARHART ELEMENTARY | 371 | 94.2 | 23 | 5.8 | 394 | 435 | 94.2 | 27 | 5.8 | 462 |
| 1 | 0341 | ARCH CREEK ELEMENTARY SCH | 444 | 92.7 | 35 | 7.3 | 479 | 437 | 94.6 | 25 | 5.4 | 462 |
| 1 | 0101 | ARCOLA LAKE ELEMENTARY | 514 | 87.6 | 73 | 12.4 | 587 | 519 | 89.6 | 60 | 10.4 | 579 |
| 1 | 0121 | AUBURNDALE ELEMENTARY | 637 | 84.0 | 121 | 16.0 | 758 | 706 | 87.6 | 100 | 12.4 | 806 |
| 1 | 0161 | AVOCADO ELEMENTARY | 519 | 65.4 | 275 | 34.6 | 794 | 606 | 72.4 | 231 | 27.6 | 837 |
| 1 | 0201 | BANYAN ELEMENTARY | 300 | 84.5 | 55 | 15.5 | 355 | 332 | 87.6 | 47 | 12.4 | 379 |
| 1 | 3781 | BARBARA J HAWKINS ELEM | 250 | 88.7 | 32 | 11.3 | 282 | 242 | 90.3 | 26 | 9.7 | 268 |
| 1 | 0261 | BEL-AIRE ELEMENTARY | 274 | 65.6 | 144 | 34.4 | 418 | 319 | 73.2 | 117 | 26.8 | 436 |
| 1 | 5021 | BEN SHEPPARD ELEMENTARY | 799 | 86.3 | 127 | 13.7 | 926 | 895 | 89.1 | 110 | 10.9 | 1,005 |
| 1 | 0271 | BENT TREE ELEMENTARY | 365 | 66.7 | 182 | 33.3 | 547 | 395 | 71.6 | 157 | 28.4 | 552 |
| 1 | 0321 | BISCAYNE ELEMENTARY | 597 | 82.1 | 130 | 17.9 | 727 | 578 | 80.1 | 144 | 19.9 | 722 |
| 1 | 0361 | BISCAYNE GARDENS ELEMENTARY | 379 | 88.6 | 49 | 11.4 | 428 | -- | -- | -- | -- | -- |
| 1 | 0461 | BRENTWOOD ELEMENTARY | 457 | 83.2 | 92 | 16.8 | 549 | 424 | 85.0 | 75 | 15.0 | 499 |
| 1 | 0521 | BROADMOOR ELEMENTARY | 435 | 87.0 | 65 | 13.0 | 500 | 500 | 89.8 | 57 | 10.2 | 557 |
| 1 | 0641 | BUNCHE PARK ELEMENTARY | 273 | 85.6 | 46 | 14.4 | 319 | 231 | 87.2 | 34 | 12.8 | 265 |
| 1 | 0671 | CALUSA ELEMENTARY | 764 | 84.4 | 141 | 15.6 | 905 | 770 | 87.2 | 113 | 12.8 | 883 |
| 1 | 0681 | CAROL CITY ELEMENTARY | 312 | 71.7 | 123 | 28.3 | 435 | 277 | 73.5 | 100 | 26.5 | 377 |
| 1 | 5991 | CHARLES DAVID WYCHE JR | 481 | 82.1 | 105 | 17.9 | 586 | 500 | 84.6 | 91 | 15.4 | 591 |
| 1 | 2331 | CHARLES R HADLEY ELEMENTARY | 615 | 75.5 | 200 | 24.5 | 815 | 626 | 76.4 | 193 | 23.6 | 819 |
| 1 | 1691 | CHRISTINA M EVE ELEMENTARY | 572 | 83.5 | 113 | 16.5 | 685 | 532 | 83.8 | 103 | 16.2 | 635 |
| 1 | 0801 | CITRUS GROVE ELEMENTARY | 840 | 73.2 | 307 | 26.8 | 1,147 | 868 | 77.4 | 253 | 22.6 | 1,121 |
| 1 | 0831 | CLAUDE PEPPER ELEMENTARY | 421 | 68.2 | 196 | 31.8 | 617 | 430 | 72.0 | 167 | 28.0 | 597 |
| 1 | 0841 | COCONUT GROVE ELEMENTARY | 524 | 89.9 | 59 | 10.1 | 583 | 541 | 93.4 | 38 | 6.6 | 579 |
| 1 | 0861 | COLONIAL DRIVE ELEMENTARY | 266 | 78.7 | 72 | 21.3 | 338 | 283 | 82.7 | 59 | 17.3 | 342 |
| 1 | 0881 | COMSTOCK ELEMENTARY | 536 | 75.9 | 170 | 24.1 | 706 | 573 | 82.3 | 123 | 17.7 | 696 |
| 1 | 1001 | CORAL PARK ELEMENTARY | 894 | 88.3 | 118 | 11.7 | 1,012 | 915 | 88.9 | 114 | 11.1 | 1,029 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 1041 | CORAL REEF ELEMENTARY | 740 | 86.9 | 112 | 13.1 | 852 | 740 | 88.3 | 98 | 11.7 | 838 |
| 1 | 1081 | CORAL TERRACE ELEMENTARY | 415 | 81.5 | 94 | 18.5 | 509 | 477 | 84.4 | 88 | 15.6 | 565 |
| 1 | 1161 | CRESTVIEW ELEMENTARY | 280 | 88.1 | 38 | 11.9 | 318 | 265 | 88.6 | 34 | 11.4 | 299 |
| 1 | 1241 | CUTLER RIDGE ELEMENTARY | 406 | 77.2 | 120 | 22.8 | 526 | 396 | 79.4 | 103 | 20.6 | 499 |
| 1 | 1811 | DANTE B FASCELL ELEMENTARY | 344 | 73.3 | 125 | 26.7 | 469 | 358 | 78.3 | 99 | 21.7 | 457 |
| 1 | 1761 | DAVID FAIRCHILD ELEMENTARY | 475 | 86.8 | 72 | 13.2 | 547 | 468 | 87.0 | 70 | 13.0 | 538 |
| 1 | 5061 | DR CARLOS J FINLAY ELEM | 537 | 84.7 | 97 | 15.3 | 634 | 552 | 87.5 | 79 | 12.5 | 631 |
| 1 | 5981 | DR EDWARD L WHIGHAM EL | 604 | 49.1 | 625 | 50.9 | 1,229 | 648 | 55.2 | 526 | 44.8 | 1,174 |
| 1 | 4511 | DR GILBERT L PORTER ELEM | 581 | 67.1 | 285 | 32.9 | 866 | 570 | 70.4 | 240 | 29.6 | 810 |
| 1 | 0211 | DR MANUEL C BARREIRO ELEM | 594 | 74.8 | 200 | 25.2 | 794 | 612 | 79.6 | 157 | 20.4 | 769 |
| 1 | 4121 | DR ROBERT B INGRAM ELEM | 285 | 66.4 | 144 | 33.6 | 429 | 299 | 72.7 | 112 | 27.3 | 411 |
| 1 | 5081 | DR. FREDERICA S. WILSON/SKY | 201 | 78.8 | 54 | 21.2 | 255 | 217 | 82.5 | 46 | 17.5 | 263 |
| 1 | 2981 | DR. MARTIN LUTHER KING PLC | 280 | 75.7 | 90 | 24.3 | 370 | 269 | 79.1 | 71 | 20.9 | 340 |
| 1 | 5381 | E W F STIRRUP ELEMENTARY | 630 | 57.9 | 459 | 42.1 | 1,089 | 645 | 63.3 | 374 | 36.7 | 1,019 |
| 1 | 1561 | EARLINGTON HEIGHTS ELEM | 297 | 65.4 | 157 | 34.6 | 454 | 339 | 72.0 | 132 | 28.0 | 471 |
| 1 | 1641 | EMERSON ELEMENTARY | 259 | 78.5 | 71 | 21.5 | 330 | 301 | 81.8 | 67 | 18.2 | 368 |
| 1 | 2351 | ENEIDA MASSAS HARTNER ELEM | 369 | 68.1 | 173 | 31.9 | 542 | 377 | 74.8 | 127 | 25.2 | 504 |
| 1 | 1801 | FAIRLAWN ELEMENTARY | 510 | 90.1 | 56 | 9.9 | 566 | 547 | 92.1 | 47 | 7.9 | 594 |
| 1 | 1841 | FLAGAMI ELEMENTARY | 319 | 86.7 | 49 | 13.3 | 368 | 355 | 89.2 | 43 | 10.8 | 398 |
| 1 | 1921 | FLAMINGO ELEMENTARY | 424 | 88.0 | 58 | 12.0 | 482 | 458 | 90.3 | 49 | 9.7 | 507 |
| 1 | 2001 | FLORIDA CITY ELEMENTARY | 600 | 56.6 | 460 | 43.4 | 1,060 | 609 | 62.3 | 368 | 37.7 | 977 |
| 1 | 5561 | FRANCES S TUCKER EL | 266 | 55.5 | 213 | 44.5 | 479 | 306 | 64.3 | 170 | 35.7 | 476 |
| 1 | 1361 | FREDERICK DOUGLASS ELEM | 208 | 51.4 | 197 | 48.6 | 405 | 221 | 60.7 | 143 | 39.3 | 364 |
| 1 | 2081 | FULFORD ELEMENTARY | 496 | 91.2 | 48 | 8.8 | 544 | 460 | 92.6 | 37 | 7.4 | 497 |
| 1 | 4801 | G K EDELMAN/SABAL PALM ELEM | 537 | 94.4 | 32 | 5.6 | 569 | 503 | 94.9 | 27 | 5.1 | 530 |
| 1 | 0721 | GEORGE W CARVER ELEMENTARY | 567 | 88.7 | 72 | 11.3 | 639 | 566 | 90.7 | 58 | 9.3 | 624 |
| 1 | 2021 | GLORIA FLOYD ELEMENTARY | 322 | 48.7 | 339 | 51.3 | 661 | 345 | 54.3 | 290 | 45.7 | 635 |
| 1 | 2161 | GOLDEN GLADES ELEMENTARY | 165 | 80.9 | 39 | 19.1 | 204 | 216 | 88.2 | 29 | 11.8 | 245 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 0311 | GOULDS ELEMENTARY SCHOOL | 313 | 37.3 | 527 | 62.7 | 840 | 404 | 47.6 | 444 | 52.4 | 848 |
| 1 | 2241 | GRATIGNY ELEMENTARY | 403 | 83.8 | 78 | 16.2 | 481 | 418 | 86.9 | 63 | 13.1 | 481 |
| 1 | 2261 | GREENGLADE ELEMENTARY | 317 | 51.4 | 300 | 48.6 | 617 | 299 | 53.0 | 265 | 47.0 | 564 |
| 1 | 2281 | GREYNOLDS PARK ELEMENTARY | 573 | 96.1 | 23 | 3.9 | 596 | 527 | 94.8 | 29 | 5.2 | 556 |
| 1 | 2321 | GULFSTREAM ELEMENTARY | 550 | 87.9 | 76 | 12.1 | 626 | 602 | 89.5 | 71 | 10.5 | 673 |
| 1 | 4491 | HENRY E S REEVES ELEMENTARY | 959 | 88.2 | 128 | 11.8 | 1,087 | 899 | 88.8 | 113 | 11.2 | 1,012 |
| 1 | 1881 | HENRY M FLAGLER ELEMENTARY | 639 | 87.1 | 95 | 12.9 | 734 | 741 | 89.7 | 85 | 10.3 | 826 |
| 1 | 2361 | HIALEAH ELEMENTARY | 598 | 80.2 | 148 | 19.8 | 746 | 741 | 86.5 | 116 | 13.5 | 857 |
| 1 | 2111 | HIALEAH GARDENS ELEMENTARY | 894 | 92.5 | 72 | 7.5 | 966 | 1,009 | 95.2 | 51 | 4.8 | 1,060 |
| 1 | 2401 | HIBISCUS ELEMENTARY | 424 | 94.0 | 27 | 6.0 | 451 | 400 | 94.8 | 22 | 5.2 | 422 |
| 1 | 2501 | HOLMES ELEMENTARY | 300 | 70.6 | 125 | 29.4 | 425 | 358 | 78.7 | 97 | 21.3 | 455 |
| 1 | 2541 | HOWARD DRIVE ELEMENTARY | 348 | 92.8 | 27 | 7.2 | 375 | 361 | 93.8 | 24 | 6.2 | 385 |
| 1 | 2151 | JACK D GORDON ELEM COMM | 789 | 79.2 | 207 | 20.8 | 996 | 838 | 83.1 | 170 | 16.9 | 1,008 |
| 1 | 0481 | JAMES H BRIGHT ELEMENTARY | 387 | 75.7 | 124 | 24.3 | 511 | 448 | 79.9 | 113 | 20.1 | 561 |
| 1 | 3021 | JESSE J MCCRARY JR ELEM | 413 | 83.8 | 80 | 16.2 | 493 | 374 | 86.2 | 60 | 13.8 | 434 |
| 1 | 2341 | JOE HALL ELEMENTARY | 369 | 52.1 | 339 | 47.9 | 708 | 375 | 56.7 | 286 | 43.3 | 661 |
| 1 | 2181 | JOELLA GOOD ELEMENTARY | 897 | 84.5 | 165 | 15.5 | 1,062 | 942 | 86.7 | 145 | 13.3 | 1,087 |
| 1 | 1481 | JOHN G DUPUIS ELEMENTARY | 432 | 78.0 | 122 | 22.0 | 554 | 480 | 81.4 | 110 | 18.6 | 590 |
| 1 | 4401 | KELSEY L PHARR ELEMENTARY | 299 | 74.9 | 100 | 25.1 | 399 | 312 | 77.6 | 90 | 22.4 | 402 |
| 1 | 2641 | KENDALE ELEMENTARY | 365 | 68.6 | 167 | 31.4 | 532 | 372 | 72.4 | 142 | 27.6 | 514 |
| 1 | 2651 | KENDALE LAKES ELEMENTARY | 675 | 78.9 | 181 | 21.1 | 856 | 693 | 81.4 | 158 | 18.6 | 851 |
| 1 | 2661 | KENSINGTON PARK ELEMENTARY | 892 | 86.3 | 142 | 13.7 | 1,034 | 921 | 88.1 | 124 | 11.9 | 1,045 |
| 1 | 2781 | KINLOCH PARK ELEMENTARY | 489 | 87.3 | 71 | 12.7 | 560 | 535 | 88.7 | 68 | 11.3 | 603 |
| 1 | 2801 | LAKE STEVENS ELEMENTARY | 243 | 73.0 | 90 | 27.0 | 333 | 251 | 74.7 | 85 | 25.3 | 336 |
| 1 | 2821 | LAKEVIEW ELEMENTARY | 390 | 94.0 | 25 | 6.0 | 415 | 385 | 95.3 | 19 | 4.7 | 404 |
| 1 | 2941 | LAURA C SAUNDERS ELEM | 545 | 61.7 | 339 | 38.3 | 884 | 477 | 63.1 | 279 | 36.9 | 756 |
| 1 | 0081 | LENORA BRAYNON SMITH EL | 355 | 75.2 | 117 | 24.8 | 472 | 346 | 78.5 | 95 | 21.5 | 441 |
| 1 | 3041 | LORAH PARK ELEMENTARY | 253 | 72.7 | 95 | 27.3 | 348 | 262 | 75.7 | 84 | 24.3 | 346 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 3061 | LUDLAM ELEMENTARY | 247 | 66.2 | 126 | 33.8 | 373 | 269 | 70.2 | 114 | 29.8 | 383 |
| 1 | 5711 | MAE M WALTERS ELEMENTARY | 541 | 87.5 | 77 | 12.5 | 618 | 612 | 90.7 | 63 | 9.3 | 675 |
| 1 | 1371 | MARJORY STONEMAN DOUGLAS | 663 | 71.0 | 271 | 29.0 | 934 | 623 | 72.4 | 237 | 27.6 | 860 |
| 1 | 0111 | MAYA ANGELOU ELEMENTARY | 705 | 84.4 | 130 | 15.6 | 835 | 632 | 86.0 | 103 | 14.0 | 735 |
| 1 | 3141 | MEADOWLANE ELEMENTARY | 622 | 77.5 | 181 | 22.5 | 803 | 690 | 82.4 | 147 | 17.6 | 837 |
| 1 | 3181 | MELROSE ELEMENTARY | 510 | 81.1 | 119 | 18.9 | 629 | 494 | 83.2 | 100 | 16.8 | 594 |
| 1 | 3241 | MIAMI GARDENS ELEMENTARY | 222 | 84.7 | 40 | 15.3 | 262 | 251 | 86.0 | 41 | 14.0 | 292 |
| 1 | 3261 | MIAMI HEIGHTS ELEMENTARY | 526 | 44.0 | 669 | 56.0 | 1,195 | 644 | 55.0 | 526 | 45.0 | 1,170 |
| 1 | 3341 | MIAMI SHORES ELEMENTARY | 594 | 86.7 | 91 | 13.3 | 685 | 559 | 85.0 | 99 | 15.0 | 658 |
| 1 | 3381 | MIAMI SPRINGS ELEMENTARY | 338 | 100. | 0 | 0.0 | 338 | 379 | 99.2 | 3 | 0.8 | 382 |
| 1 | 5971 | NATHAN B YOUNG ELEMENTARY | 338 | 86.4 | 53 | 13.6 | 391 | 345 | 88.0 | 47 | 12.0 | 392 |
| 1 | 3661 | NATURAL BRIDGE ELEMENTARY | 458 | 93.9 | 30 | 6.1 | 488 | 384 | 94.1 | 24 | 5.9 | 408 |
| 1 | 3701 | NORLAND ELEMENTARY | 587 | 85.9 | 96 | 14.1 | 683 | 565 | 87.2 | 83 | 12.8 | 648 |
| 1 | 0125 | NORMA BUTLER BOSSARD EL | 950 | 78.1 | 266 | 21.9 | 1,216 | 1,043 | 83.5 | 206 | 16.5 | 1,249 |
| 1 | 3741 | NORTH BEACH ELEMENTARY | 955 | 96.6 | 34 | 3.4 | 989 | 937 | 97.5 | 24 | 2.5 | 961 |
| 1 | 3861 | NORTH GLADE ELEMENTARY | 168 | 58.9 | 117 | 41.1 | 285 | 189 | 67.0 | 93 | 33.0 | 282 |
| 1 | 3901 | NORTH HIALEAH ELEMENTARY | 398 | 84.5 | 73 | 15.5 | 471 | 432 | 86.7 | 66 | 13.3 | 498 |
| 1 | 3941 | NORTH MIAMI ELEMENTARY | 469 | 95.3 | 23 | 4.7 | 492 | 423 | 94.4 | 25 | 5.6 | 448 |
| 1 | 3981 | NORTH TWIN LAKES ELEMENTARY | 440 | 90.2 | 48 | 9.8 | 488 | 500 | 92.8 | 39 | 7.2 | 539 |
| 1 | 4001 | NORWOOD ELEMENTARY | 422 | 97.0 | 13 | 3.0 | 435 | 453 | 97.8 | 10 | 2.2 | 463 |
| 1 | 4021 | OAK GROVE ELEMENTARY | 501 | 93.6 | 34 | 6.4 | 535 | 472 | 94.4 | 28 | 5.6 | 500 |
| 1 | 4061 | OJUS ELEMENTARY | 786 | 85.6 | 132 | 14.4 | 918 | 776 | 86.2 | 124 | 13.8 | 900 |
| 1 | 2521 | OLIVER HOOVER ELEMENTARY | 605 | 70.4 | 254 | 29.6 | 859 | 645 | 75.6 | 208 | 24.4 | 853 |
| 1 | 4091 | OLYMPIA HEIGHTS ELEMENTARY | 320 | 76.9 | 96 | 23.1 | 416 | 315 | 79.9 | 79 | 20.1 | 394 |
| 1 | 4171 | ORCHARD VILLA ELEMENTARY | 292 | 78.5 | 80 | 21.5 | 372 | 306 | 84.3 | 57 | 15.7 | 363 |
| 1 | 4241 | PALM LAKES ELEMENTARY | 510 | 78.0 | 144 | 22.0 | 654 | 572 | 82.4 | 122 | 17.6 | 694 |
| 1 | 4261 | PALM SPRINGS ELEMENTARY | 465 | 84.2 | 87 | 15.8 | 552 | 559 | 89.4 | 66 | 10.6 | 625 |
| 1 | 4281 | PALM SPRINGS NORTH ELEM | 943 | 80.1 | 234 | 19.9 | 1,177 | 1,066 | 84.4 | 197 | 15.6 | 1,263 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 4221 | PALMETTO ELEMENTARY | 593 | 97.4 | 16 | 2.6 | 609 | 666 | 97.7 | 16 | 2.3 | 682 |
| 1 | 4301 | PARKVIEW ELEMENTARY | 197 | 78.8 | 53 | 21.2 | 250 | 183 | 82.4 | 39 | 17.6 | 222 |
| 1 | 4341 | PARKWAY ELEMENTARY | 230 | 85.5 | 39 | 14.5 | 269 | 216 | 86.7 | 33 | 13.3 | 249 |
| 1 | 4381 | PERRINE ELEMENTARY | 565 | 86.5 | 88 | 13.5 | 653 | 548 | 87.1 | 81 | 12.9 | 629 |
| 1 | 5931 | PHILLIS WHEATLEY ELEMENTARY | 202 | 36.3 | 355 | 63.7 | 557 | 189 | 40.6 | 276 | 59.4 | 465 |
| 1 | 3431 | PHYLLIS R MILLER ELEM | 516 | 95.4 | 25 | 4.6 | 541 | 506 | 95.8 | 22 | 4.2 | 528 |
| 1 | 4441 | PINE LAKE ELEMENTARY | 349 | 69.5 | 153 | 30.5 | 502 | 377 | 74.5 | 129 | 25.5 | 506 |
| 1 | 4461 | PINE VILLA ELEMENTARY | 280 | 58.9 | 195 | 41.1 | 475 | 250 | 61.0 | 160 | 39.0 | 410 |
| 1 | 4421 | PINECREST ELEMENTARY | 981 | 97.7 | 23 | 2.3 | 1,004 | 945 | 97.4 | 25 | 2.6 | 970 |
| 1 | 4501 | POINCIANA PARK ELEMENTARY | 178 | 76.7 | 54 | 23.3 | 232 | 167 | 76.6 | 51 | 23.4 | 218 |
| 1 | 4541 | RAINBOW PARK ELEMENTARY | 215 | 80.8 | 51 | 19.2 | 266 | 224 | 83.6 | 44 | 16.4 | 268 |
| 1 | 4581 | REDLAND ELEMENTARY | 793 | 65.6 | 415 | 34.4 | 1,208 | 867 | 70.8 | 357 | 29.2 | 1,224 |
| 1 | 4611 | REDONDO ELEMENTARY | 487 | 67.3 | 237 | 32.7 | 724 | 498 | 72.9 | 185 | 27.1 | 683 |
| 1 | 4681 | RIVERSIDE ELEMENTARY | 1,003 | 54.5 | 837 | 45.5 | 1,840 | 990 | 61.0 | 633 | 39.0 | 1,623 |
| 1 | 3541 | ROBERT RUSSA MOTON ELEM | 203 | 92.3 | 17 | 7.7 | 220 | 177 | 90.8 | 18 | 9.2 | 195 |
| 1 | 4721 | ROCKWAY ELEMENTARY | 311 | 80.6 | 75 | 19.4 | 386 | 337 | 83.8 | 65 | 16.2 | 402 |
| 1 | 4741 | ROYAL GREEN ELEMENTARY | 355 | 57.4 | 263 | 42.6 | 618 | 407 | 67.1 | 200 | 32.9 | 607 |
| 1 | 4761 | ROYAL PALM ELEMENTARY | 461 | 81.6 | 104 | 18.4 | 565 | 460 | 82.4 | 98 | 17.6 | 558 |
| 1 | 4841 | SANTA CLARA ELEMENTARY | 585 | 77.7 | 168 | 22.3 | 753 | 598 | 81.0 | 140 | 19.0 | 738 |
| 1 | 4881 | SCOTT LAKE ELEMENTARY | 464 | 94.3 | 28 | 5.7 | 492 | 462 | 96.0 | 19 | 4.0 | 481 |
| 1 | 4921 | SEMINOLE ELEMENTARY | 503 | 71.6 | 200 | 28.4 | 703 | 523 | 76.1 | 164 | 23.9 | 687 |
| 1 | 4961 | SHADOWLAWN ELEMENTARY | 147 | 67.4 | 71 | 32.6 | 218 | 128 | 70.3 | 54 | 29.7 | 182 |
| 1 | 5001 | SHENANDOAH ELEMENTARY | 758 | 80.9 | 179 | 19.1 | 937 | 782 | 84.5 | 143 | 15.5 | 925 |
| 1 | 5041 | SILVER BLUFF ELEMENTARY | 412 | 76.2 | 129 | 23.8 | 541 | 398 | 77.1 | 118 | 22.9 | 516 |
| 1 | 5121 | SNAPPER CREEK ELEMENTARY | 358 | 65.2 | 191 | 34.8 | 549 | 370 | 70.2 | 157 | 29.8 | 527 |
| 1 | 5201 | SOUTH HIALEAH ELEMENTARY | 743 | 82.6 | 157 | 17.4 | 900 | 830 | 86.9 | 125 | 13.1 | 955 |
| 1 | 5281 | SOUTH MIAMI HEIGHTS ELEM | 421 | 57.1 | 316 | 42.9 | 737 | 450 | 62.8 | 267 | 37.2 | 717 |
| 1 | 5091 | SOUTH POINTE ELEMENTARY | 468 | 97.7 | 11 | 2.3 | 479 | 489 | 98.4 | 8 | 1.6 | 497 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|--------------------------------|-------------|------|---------|------|---------|-------------|------|---------|------|--------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 1 | 5321 | SOUTHSIDE ELEMENTARY | 994 | 93.7 | 67 | 6.3 | 1,061 | 929 | 93.8 | 61 | 6.2 | 990 |
| 1 | 2191 | SPANISH LAKE ELEMENTARY | 1,185 | 79.0 | 315 | 21.0 | 1,500 | 1,183 | 82.0 | 259 | 18.0 | 1,442 |
| 1 | 5361 | SPRINGVIEW ELEMENTARY | 285 | 56.8 | 217 | 43.2 | 502 | 296 | 62.4 | 178 | 37.6 | 474 |
| 1 | 5401 | SUNSET ELEMENTARY | 1,204 | 98.6 | 17 | 1.4 | 1,221 | 1,197 | 98.9 | 13 | 1.1 | 1,210 |
| 1 | 5421 | SUNSET PARK ELEMENTARY | 399 | 59.6 | 271 | 40.4 | 670 | 401 | 62.4 | 242 | 37.6 | 643 |
| 1 | 5431 | SWEETWATER ELEMENTARY | 466 | 69.7 | 203 | 30.3 | 669 | 497 | 74.5 | 170 | 25.5 | 667 |
| 1 | 5441 | SYLVANIA HEIGHTS ELEMENTARY | 453 | 82.5 | 96 | 17.5 | 549 | 504 | 85.3 | 87 | 14.7 | 591 |
| 1 | 3051 | TOUSSAINT L OUVERTURE ELEM | 345 | 76.5 | 106 | 23.5 | 451 | 337 | 81.2 | 78 | 18.8 | 415 |
| 1 | 5481 | TREASURE ISLAND ELEMENTARY | 422 | 74.6 | 144 | 25.4 | 566 | 398 | 73.6 | 143 | 26.4 | 541 |
| 1 | 5521 | TROPICAL ELEMENTARY | 372 | 77.5 | 108 | 22.5 | 480 | 396 | 80.2 | 98 | 19.8 | 494 |
| 1 | 5601 | TWIN LAKES ELEMENTARY | 280 | 79.3 | 73 | 20.7 | 353 | 265 | 79.6 | 68 | 20.4 | 333 |
| 1 | 2441 | V BOONE/HIGHLAND OAKS ELEM | 553 | 92.6 | 44 | 7.4 | 597 | 599 | 94.8 | 33 | 5.2 | 632 |
| 1 | 0401 | VAN E BLANTON ELEMENTARY | 431 | 89.6 | 50 | 10.4 | 481 | 399 | 90.5 | 42 | 9.5 | 441 |
| 1 | 5641 | VILLAGE GREEN ELEMENTARY | 225 | 75.8 | 72 | 24.2 | 297 | 245 | 80.3 | 60 | 19.7 | 305 |
| 1 | 3111 | WESLEY MATTHEWS ELEMENTARY | 496 | 88.6 | 64 | 11.4 | 560 | 535 | 91.5 | 50 | 8.5 | 585 |
| 1 | 2371 | WEST HIALEAH GARDENS ELEM | 1,066 | 85.8 | 177 | 14.2 | 1,243 | 1,131 | 89.2 | 137 | 10.8 | 1,268 |
| 1 | 5951 | WHISPERING PINES ELEMENTARY | 443 | 82.3 | 95 | 17.7 | 538 | 483 | 84.7 | 87 | 15.3 | 570 |
| 1 | 0771 | WILLIAM A CHAPMAN ELEM | 503 | 67.2 | 245 | 32.8 | 748 | 556 | 74.3 | 192 | 25.7 | 748 |
| 1 | 2891 | WILLIAM H LEHMAN ELEMENTARY | 529 | 69.2 | 236 | 30.8 | 765 | 543 | 72.1 | 210 | 27.9 | 753 |
| 1 | 0561 | WILLIAM J BRYAN ELEMENTARY | 632 | 92.8 | 49 | 7.2 | 681 | 620 | 92.8 | 48 | 7.2 | 668 |
| 1 | 2511 | ZORA NEALE HURSTON ELEM | 428 | 43.3 | 560 | 56.7 | 988 | 468 | 50.6 | 456 | 49.4 | 924 |
| 1 | 9991 | NON-CHARTER ELEMENTARY SCHOOLS | 78,043 | 77.4 | 22,751 | 22.6 | 100,794 | 80,263 | 80.9 | 18,975 | 19.1 | 99,238 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 2 | 0231 | AVENTURA WATERWAYS PREP CTR | 1,995 | 73.6 | 717 | 26.4 | 2,712 | 2,168 | 78.4 | 596 | 21.6 | 2,764 |
| 2 | 2041 | BENJAMIN FRANKLIN K-8 CNTR | 495 | 92.7 | 39 | 7.3 | 534 | 510 | 93.4 | 36 | 6.6 | 546 |
| 2 | 0441 | BLUE LAKES K-8 | 347 | 72.9 | 129 | 27.1 | 476 | 380 | 77.6 | 110 | 22.4 | 490 |
| 2 | 0091 | BOB GRAHAM EDUCATION CENTER | 1,448 | 88.8 | 183 | 11.2 | 1,631 | 1,470 | 90.6 | 152 | 9.4 | 1,622 |
| 2 | 0451 | BOWMAN ASHE/DOOLIN K-8 | 799 | 72.4 | 304 | 27.6 | 1,103 | 834 | 76.5 | 256 | 23.5 | 1,090 |
| 2 | 0651 | CAMPBELL DRIVE K-8 CENTER | 903 | 66.7 | 450 | 33.3 | 1,353 | 903 | 70.7 | 374 | 29.3 | 1,277 |
| 2 | 0661 | CARIBBEAN K-8 CENTER | 628 | 58.1 | 453 | 41.9 | 1,081 | 700 | 65.9 | 362 | 34.1 | 1,062 |
| 2 | 5901 | CARRIE P MEEK/WESTVIEW K-8 | 554 | 89.6 | 64 | 10.4 | 618 | 549 | 90.3 | 59 | 9.7 | 608 |
| 2 | 1401 | CHARLES R DREW ELEMENTARY | 453 | 92.8 | 35 | 7.2 | 488 | 417 | 95.6 | 19 | 4.4 | 436 |
| 2 | 3621 | COCONUT PALM K-8 ACADEMY | 1,170 | 44.6 | 1,456 | 55.4 | 2,626 | 1,209 | 50.5 | 1,184 | 49.5 | 2,393 |
| 2 | 0961 | CORAL GABLES PREP ACADEMY | 871 | 80.1 | 217 | 19.9 | 1,088 | 862 | 83.4 | 172 | 16.6 | 1,034 |
| 2 | 1121 | CORAL WAY K-8 CENTER | 1,061 | 86.1 | 171 | 13.9 | 1,232 | 1,064 | 88.6 | 137 | 11.4 | 1,201 |
| 2 | 1281 | CYPRESS K-8 CENTER | 336 | 76.5 | 103 | 23.5 | 439 | 388 | 83.3 | 78 | 16.7 | 466 |
| 2 | 5005 | DAVID LAWRENCE JR K-8 CNTR | 1,340 | 92.5 | 108 | 7.5 | 1,448 | 1,281 | 90.0 | 142 | 10.0 | 1,423 |
| 2 | 1331 | DEVON AIRE K-8 CENTER | 1,081 | 84.9 | 193 | 15.1 | 1,274 | 1,029 | 86.3 | 164 | 13.7 | 1,193 |
| 2 | 5861 | DR HENRY MACK/W LITTLE K-8 | 378 | 81.1 | 88 | 18.9 | 466 | 418 | 85.7 | 70 | 14.3 | 488 |
| 2 | 0122 | DR ROLANDO ESPINOSA K-8 CNT | 899 | 37.8 | 1,477 | 62.2 | 2,376 | 792 | 38.7 | 1,254 | 61.3 | 2,046 |
| 2 | 1601 | EDISON PARK ELEMENTARY | 419 | 86.4 | 66 | 13.6 | 485 | 435 | 91.4 | 41 | 8.6 | 476 |
| 2 | 5051 | ERNEST R GRAHAM K-8 CENTER | 933 | 83.5 | 185 | 16.5 | 1,118 | 915 | 86.1 | 148 | 13.9 | 1,063 |
| 2 | 0251 | ETHEL KOGER BECKHAM ELEM | 823 | 94.8 | 45 | 5.2 | 868 | 838 | 94.5 | 49 | 5.5 | 887 |
| 2 | 0071 | EUGENIA B THOMAS K-8 CENTER | 1,255 | 68.4 | 579 | 31.6 | 1,834 | 1,137 | 68.2 | 530 | 31.8 | 1,667 |
| 2 | 1721 | EVERGLADES K-8 CENTER | 866 | 91.1 | 85 | 8.9 | 951 | 954 | 93.0 | 72 | 7.0 | 1,026 |
| 2 | 0761 | FIENBERG/FISHER K-8 CENTER | 812 | 95.5 | 38 | 4.5 | 850 | 842 | 96.3 | 32 | 3.7 | 874 |
| 2 | 4031 | GATEWAY ENV K-8 LEARN CNTR | 1,477 | 50.8 | 1,429 | 49.2 | 2,906 | 1,356 | 52.4 | 1,230 | 47.6 | 2,586 |
| 2 | 5141 | HUBERT O SIBLEY K-8 CENTER | 588 | 90.2 | 64 | 9.8 | 652 | 660 | 89.9 | 74 | 10.1 | 734 |
| 2 | 4391 | IRVING & BEATRICE PESKOE K8 | 737 | 87.5 | 105 | 12.5 | 842 | 763 | 88.7 | 97 | 11.3 | 860 |
| 2 | 4691 | JANE S ROBERTS K-8 CENTER | 606 | 71.0 | 248 | 29.0 | 854 | 625 | 73.4 | 227 | 26.6 | 852 |
| 2 | 5101 | JOHN I SMITH K-8 CENTER | 1,081 | 48.6 | 1,142 | 51.4 | 2,223 | 998 | 50.9 | 962 | 49.1 | 1,960 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|--------|-------------|------|---------|------|--------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 2 | 2701 | KENWOOD K-8 CENTER | 898 | 87.4 | 129 | 12.6 | 1,027 | 843 | 87.7 | 118 | 12.3 | 961 |
| 2 | 2741 | KEY BISCAYNE K-8 CENTER | 1,076 | 99.3 | 8 | 0.7 | 1,084 | 918 | 99.2 | 7 | 0.8 | 925 |
| 2 | 2881 | LEEWOOD K-8 CENTER | 649 | 85.1 | 114 | 14.9 | 763 | 599 | 85.6 | 101 | 14.4 | 700 |
| 2 | 2901 | LEISURE CITY K-8 CENTER | 1,006 | 86.2 | 161 | 13.8 | 1,167 | 1,015 | 88.5 | 132 | 11.5 | 1,147 |
| 2 | 1681 | LILLIE C EVANS K-8 CENTER | 340 | 87.9 | 47 | 12.1 | 387 | 334 | 87.4 | 48 | 12.6 | 382 |
| 2 | 2911 | LINDA LENTIN K-8 CENTER | 673 | 96.1 | 27 | 3.9 | 700 | 674 | 96.1 | 27 | 3.9 | 701 |
| 2 | 2581 | MADIE IVES K-8 PREP ACADEMY | 1,021 | 91.8 | 91 | 8.2 | 1,112 | 1,038 | 93.1 | 77 | 6.9 | 1,115 |
| 2 | 0073 | MANDARIN LAKES K-8 ACADEMY | 750 | 41.5 | 1,058 | 58.5 | 1,808 | 782 | 47.5 | 865 | 52.5 | 1,647 |
| 2 | 3421 | MARCUS A MILAM K-8 CENTER | 858 | 91.7 | 78 | 8.3 | 936 | 986 | 93.2 | 72 | 6.8 | 1,058 |
| 2 | 3281 | MIAMI LAKES K-8 CENTER | 1,167 | 94.1 | 73 | 5.9 | 1,240 | 1,166 | 95.3 | 58 | 4.7 | 1,224 |
| 2 | 3501 | MORNINGSIDE ELEMENTARY | 433 | 90.4 | 46 | 9.6 | 479 | 415 | 92.4 | 34 | 7.6 | 449 |
| 2 | 3581 | MYRTLE GROVE ELEMENTARY | 319 | 88.1 | 43 | 11.9 | 362 | 298 | 91.4 | 28 | 8.6 | 326 |
| 2 | 0092 | NORMAN S. EDELCUP K-8 | 2,048 | 99.4 | 13 | 0.6 | 2,061 | 2,230 | 98.9 | 24 | 1.1 | 2,254 |
| 2 | 3821 | NORTH COUNTY K-8 CENTER | 366 | 88.0 | 50 | 12.0 | 416 | 343 | 88.4 | 45 | 11.6 | 388 |
| 2 | 1441 | PAUL LAURENCE DUNBAR ELEM | 328 | 54.5 | 274 | 45.5 | 602 | 335 | 60.3 | 221 | 39.7 | 556 |
| 2 | 0241 | R K BROAD/BAY HARBOR K-8 | 1,283 | 98.2 | 23 | 1.8 | 1,306 | 1,246 | 97.2 | 36 | 2.8 | 1,282 |
| 2 | 5241 | SOUTH MIAMI K-8 CENTER | 598 | 83.3 | 120 | 16.7 | 718 | 534 | 84.5 | 98 | 15.5 | 632 |
| 2 | 5671 | VINELAND K-8 CENTER | 720 | 89.4 | 85 | 10.6 | 805 | 740 | 90.6 | 77 | 9.4 | 817 |
| 2 | 5791 | WEST HOMESTEAD K-8 CENTER | 842 | 71.1 | 342 | 28.9 | 1,184 | 850 | 75.6 | 275 | 24.4 | 1,125 |
| 2 | 5961 | WINSTON PARK K-8 CENTER | 1,227 | 85.9 | 202 | 14.1 | 1,429 | 1,202 | 87.4 | 174 | 12.6 | 1,376 |
| 2 | 9992 | NON-CHARTER K-8 CENTERS | 40,957 | 75.7 | 13,157 | 24.3 | 54,114 | 41,045 | 78.6 | 11,144 | 21.4 | 52,189 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 3 | 6023 | ANDOVER MIDDLE SCHOOL | 505 | 88.1 | 68 | 11.9 | 573 | 451 | 86.7 | 69 | 13.3 | 520 |
| 3 | 6021 | ARVIDA MIDDLE SCHOOL | 1,213 | 85.4 | 207 | 14.6 | 1,420 | 1,024 | 80.6 | 246 | 19.4 | 1,270 |
| 3 | 6031 | BROWNSVILLE MIDDLE SCHOOL | 359 | 62.0 | 220 | 38.0 | 579 | 485 | 48.0 | 525 | 52.0 | 1,010 |
| 3 | 6051 | CAROL CITY MIDDLE SCHOOL | 468 | 67.4 | 226 | 32.6 | 694 | 456 | 70.4 | 192 | 29.6 | 648 |
| 3 | 6091 | CITRUS GROVE MIDDLE SCHOOL | 726 | 69.5 | 318 | 30.5 | 1,044 | 778 | 73.3 | 284 | 26.7 | 1,062 |
| 3 | 6611 | COUNTRY CLUB MIDDLE SCHOOL | 625 | 54.9 | 513 | 45.1 | 1,138 | 644 | 55.5 | 517 | 44.5 | 1,161 |
| 3 | 6111 | CUTLER BAY MIDDLE | 983 | 45.1 | 1,197 | 54.9 | 2,180 | 1,028 | 43.8 | 1,320 | 56.2 | 2,348 |
| 3 | 6011 | GEORGIA JONES-AYERS MIDDLE | 487 | 62.4 | 294 | 37.6 | 781 | 541 | 61.3 | 342 | 38.7 | 883 |
| 3 | 6211 | GLADES MIDDLE SCHOOL | 718 | 69.1 | 321 | 30.9 | 1,039 | 643 | 62.9 | 380 | 37.1 | 1,023 |
| 3 | 6221 | HAMMOCKS MIDDLE SCHOOL | 569 | 57.0 | 429 | 43.0 | 998 | 538 | 54.6 | 447 | 45.4 | 985 |
| 3 | 6171 | HENRY H FILER MIDDLE SCHOOL | 551 | 65.8 | 287 | 34.2 | 838 | 603 | 69.1 | 270 | 30.9 | 873 |
| 3 | 6751 | HIALEAH GARDENS MIDDLE | 1,564 | 81.0 | 367 | 19.0 | 1,931 | 1,607 | 81.9 | 355 | 18.1 | 1,962 |
| 3 | 6231 | HIALEAH MIDDLE SCHOOL | 792 | 84.0 | 151 | 16.0 | 943 | 878 | 85.2 | 152 | 14.8 | 1,030 |
| 3 | 6241 | HIGHLAND OAKS MIDDLE SCHOOL | 748 | 62.3 | 453 | 37.7 | 1,201 | 774 | 62.3 | 469 | 37.7 | 1,243 |
| 3 | 6251 | HOMESTEAD MIDDLE SCHOOL | 643 | 30.2 | 1,486 | 69.8 | 2,129 | 665 | 30.8 | 1,494 | 69.2 | 2,159 |
| 3 | 6411 | HORACE MANN MIDDLE SCHOOL | 576 | 34.4 | 1,096 | 65.6 | 1,672 | 524 | 60.7 | 339 | 39.3 | 863 |
| 3 | 6441 | HOWARD D MCMILLAN MIDDLE | 847 | 70.4 | 356 | 29.6 | 1,203 | 864 | 69.5 | 379 | 30.5 | 1,243 |
| 3 | 6301 | JOHN F KENNEDY MIDDLE SCH | 1,078 | 100. | 0 | 0.0 | 1,078 | 1,072 | 80.7 | 257 | 19.3 | 1,329 |
| 3 | 6771 | JORGE MAS CANOSA MID SCHOOL | 1,444 | 78.9 | 386 | 21.1 | 1,830 | 1,344 | 75.8 | 428 | 24.2 | 1,772 |
| 3 | 6361 | JOSE DE DIEGO MIDDLE SCHOOL | 893 | 54.4 | 749 | 45.6 | 1,642 | 867 | 51.4 | 820 | 48.6 | 1,687 |
| 3 | 6331 | KINLOCH PARK MIDDLE SCHOOL | 581 | 80.8 | 138 | 19.2 | 719 | 644 | 79.5 | 166 | 20.5 | 810 |
| 3 | 6351 | LAKE STEVENS MIDDLE SCHOOL | 395 | 66.3 | 201 | 33.7 | 596 | 427 | 67.8 | 203 | 32.2 | 630 |
| 3 | 6921 | LAMAR LOUISE CURRY MIDDLE | 792 | 59.8 | 533 | 40.2 | 1,325 | 804 | 61.2 | 510 | 38.8 | 1,314 |
| 3 | 6161 | LAWTON CHILES MIDDLE SCHOOL | 602 | 57.1 | 453 | 42.9 | 1,055 | 561 | 53.7 | 483 | 46.3 | 1,044 |
| 3 | 6391 | MADISON MIDDLE SCHOOL | 390 | 77.2 | 115 | 22.8 | 505 | 405 | 60.5 | 264 | 39.5 | 669 |
| 3 | 6052 | MIAMI ARTS STUDIO@ZELDER GL | 1,769 | 100. | 0 | 0.0 | 1,769 | 1,801 | 99.9 | 1 | 0.1 | 1,802 |
| 3 | 6501 | MIAMI LAKES MIDDLE SCHOOL | 1,016 | 69.4 | 448 | 30.6 | 1,464 | 1,010 | 69.0 | 453 | 31.0 | 1,463 |
| 3 | 6521 | MIAMI SPRINGS MIDDLE SCHOOL | 631 | 43.2 | 829 | 56.8 | 1,460 | 640 | 45.8 | 756 | 54.2 | 1,396 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|--------|-------------|------|---------|------|--------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 3 | 6541 | NAUTILUS MIDDLE SCHOOL | 958 | 75.2 | 316 | 24.8 | 1,274 | 918 | 73.0 | 339 | 27.0 | 1,257 |
| 3 | 6571 | NORLAND MIDDLE SCHOOL | 745 | 85.1 | 130 | 14.9 | 875 | 704 | 83.2 | 142 | 16.8 | 846 |
| 3 | 6591 | NORTH DADE MIDDLE SCHOOL | 412 | 55.8 | 326 | 44.2 | 738 | 434 | 52.1 | 399 | 47.9 | 833 |
| 3 | 6631 | NORTH MIAMI MIDDLE SCHOOL | 809 | 82.7 | 169 | 17.3 | 978 | 806 | 76.8 | 244 | 23.2 | 1,050 |
| 3 | 6681 | PALM SPRINGS MIDDLE SCHOOL | 718 | 58.9 | 502 | 41.1 | 1,220 | 780 | 64.0 | 439 | 36.0 | 1,219 |
| 3 | 6701 | PALMETTO MIDDLE SCHOOL | 819 | 87.3 | 119 | 12.7 | 938 | 837 | 88.0 | 114 | 12.0 | 951 |
| 3 | 6041 | PAUL W BELL MIDDLE SCHOOL | 443 | 57.8 | 324 | 42.2 | 767 | 486 | 58.7 | 342 | 41.3 | 828 |
| 3 | 6741 | PONCE DE LEON MIDDLE SCHOOL | 908 | 72.9 | 338 | 27.1 | 1,246 | 887 | 69.7 | 385 | 30.3 | 1,272 |
| 3 | 6761 | REDLAND MIDDLE SCHOOL | 532 | 27.2 | 1,421 | 72.8 | 1,953 | 601 | 30.5 | 1,372 | 69.5 | 1,973 |
| 3 | 6781 | RICHMOND HEIGHTS MIDDLE | 495 | 63.1 | 289 | 36.9 | 784 | 439 | 57.0 | 331 | 43.0 | 770 |
| 3 | 6801 | RIVIERA MIDDLE SCHOOL | 439 | 72.9 | 163 | 27.1 | 602 | 504 | 72.8 | 188 | 27.2 | 692 |
| 3 | 6821 | ROCKWAY MIDDLE SCHOOL | 973 | 76.6 | 297 | 23.4 | 1,270 | 975 | 77.2 | 288 | 22.8 | 1,263 |
| 3 | 6121 | RUBEN DARIO MIDDLE SCHOOL | 526 | 18.0 | 2,389 | 82.0 | 2,915 | 548 | 18.2 | 2,467 | 81.8 | 3,015 |
| 3 | 6841 | SHENANDOAH MIDDLE SCHOOL | 1,261 | 83.5 | 250 | 16.5 | 1,511 | 1,296 | 80.2 | 319 | 19.8 | 1,615 |
| 3 | 5003 | SOUTH DADE MIDDLE SCHOOL | 1,211 | 81.6 | 273 | 18.4 | 1,484 | 1,242 | 82.0 | 273 | 18.0 | 1,515 |
| 3 | 6881 | SOUTH MIAMI MIDDLE SCHOOL | 751 | 89.3 | 90 | 10.7 | 841 | 725 | 86.8 | 110 | 13.2 | 835 |
| 3 | 6861 | SOUTHWOOD MIDDLE SCHOOL | 1,120 | 90.6 | 116 | 9.4 | 1,236 | 1,097 | 90.6 | 114 | 9.4 | 1,211 |
| 3 | 6281 | THOMAS JEFFERSON MIDDLE | 398 | 80.4 | 97 | 19.6 | 495 | 793 | 99.4 | 5 | 0.6 | 798 |
| 3 | 6901 | W R THOMAS MIDDLE SCHOOL | 712 | 56.1 | 557 | 43.9 | 1,269 | 637 | 52.3 | 580 | 47.7 | 1,217 |
| 3 | 6961 | WEST MIAMI MIDDLE SCHOOL | 661 | 66.4 | 335 | 33.6 | 996 | 653 | 66.4 | 331 | 33.6 | 984 |
| 3 | 9993 | NON-CHARTER MIDDLE SCHOOLS | 36,856 | 64.4 | 20,342 | 35.6 | 57,198 | 37,440 | 64.2 | 20,903 | 35.8 | 58,343 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|-----------------------------|-------------|------|---------|------|-------|-------------|-------|---------|------|-------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 4 | 7048 | ALONZO & TRACY MOURNING SR | 1,528 | 93.9 | 100 | 6.1 | 1,628 | 1,595 | 92.8 | 123 | 7.2 | 1,718 |
| 4 | 7011 | AMERICAN SENIOR HIGH SCHOOL | 1,687 | 64.5 | 930 | 35.5 | 2,617 | 1,652 | 64.2 | 921 | 35.8 | 2,573 |
| 4 | 7751 | BARBARA GOLEMAN SENIOR HIGH | 2,683 | 100. | 0 | 0.0 | 2,683 | 2,854 | 99.8 | 7 | 0.2 | 2,861 |
| 4 | 7791 | BOOKER T WASHINGTON SENIOR | 1,018 | 52.6 | 919 | 47.4 | 1,937 | 1,013 | 50.4 | 998 | 49.6 | 2,011 |
| 4 | 7071 | CORAL GABLES SENIOR SCHOOL | 2,865 | 92.2 | 241 | 7.8 | 3,106 | 2,821 | 91.5 | 262 | 8.5 | 3,083 |
| 4 | 6081 | CUTLER BAY SENIOR HIGH SCHL | 570 | 100. | 0 | 0.0 | 570 | 572 | 100.0 | 0 | 0.0 | 572 |
| 4 | 7141 | DR MICHAEL M KROP SENIOR | 2,238 | 74.5 | 767 | 25.5 | 3,005 | 2,232 | 70.5 | 933 | 29.5 | 3,165 |
| 4 | 7781 | FELIX VARELA SENIOR | 2,012 | 89.3 | 242 | 10.7 | 2,254 | 2,063 | 88.5 | 267 | 11.5 | 2,330 |
| 4 | 7051 | G HOLMES BRADDOCK SENIOR | 2,596 | 81.3 | 598 | 18.7 | 3,194 | 2,432 | 78.6 | 663 | 21.4 | 3,095 |
| 4 | 7191 | HIALEAH GARDENS SENIOR HIGH | 2,561 | 78.4 | 704 | 21.6 | 3,265 | 2,755 | 80.6 | 661 | 19.4 | 3,416 |
| 4 | 7111 | HIALEAH SENIOR HIGH SCHOOL | 1,762 | 72.4 | 672 | 27.6 | 2,434 | 1,731 | 71.1 | 703 | 28.9 | 2,434 |
| 4 | 7131 | HIALEAH-MIAMI LAKES SENIOR | 1,300 | 48.3 | 1,393 | 51.7 | 2,693 | 1,343 | 49.4 | 1,378 | 50.6 | 2,721 |
| 4 | 7151 | HOMESTEAD SENIOR HIGH SCHL | 1,783 | 39.5 | 2,733 | 60.5 | 4,516 | 2,017 | 42.6 | 2,722 | 57.4 | 4,739 |
| 4 | 7121 | JOHN A FERGUSON SENIOR HIGH | 4,216 | 90.7 | 432 | 9.3 | 4,648 | 4,367 | 89.8 | 495 | 10.2 | 4,862 |
| 4 | 7201 | MIAMI BEACH SENIOR | 2,253 | 92.8 | 176 | 7.2 | 2,429 | 2,175 | 90.9 | 219 | 9.1 | 2,394 |
| 4 | 7231 | MIAMI CAROL CITY SENIOR | 773 | 63.3 | 448 | 36.7 | 1,221 | 801 | 64.1 | 448 | 35.9 | 1,249 |
| 4 | 7251 | MIAMI CENTRAL SENIOR | 1,405 | 71.6 | 556 | 28.4 | 1,961 | 1,398 | 71.3 | 564 | 28.7 | 1,962 |
| 4 | 7271 | MIAMI CORAL PARK SENIOR | 2,162 | 77.1 | 643 | 22.9 | 2,805 | 2,190 | 74.2 | 762 | 25.8 | 2,952 |
| 4 | 7301 | MIAMI EDISON SENIOR | 648 | 65.7 | 338 | 34.3 | 986 | 622 | 64.2 | 347 | 35.8 | 969 |
| 4 | 7341 | MIAMI JACKSON SENIOR | 1,356 | 79.9 | 342 | 20.1 | 1,698 | 1,301 | 78.0 | 366 | 22.0 | 1,667 |
| 4 | 7361 | MIAMI KILLIAN SENIOR | 1,183 | 81.8 | 264 | 18.2 | 1,447 | 1,066 | 75.4 | 347 | 24.6 | 1,413 |
| 4 | 7381 | MIAMI NORLAND SENIOR | 1,572 | 88.7 | 200 | 11.3 | 1,772 | 1,579 | 88.4 | 208 | 11.6 | 1,787 |
| 4 | 7411 | MIAMI NORTHWESTERN SENIOR | 1,510 | 81.8 | 336 | 18.2 | 1,846 | 1,426 | 78.1 | 399 | 21.9 | 1,825 |
| 4 | 7431 | MIAMI PALMETTO SENIOR HIGH | 2,716 | 97.2 | 77 | 2.8 | 2,793 | 2,669 | 96.8 | 89 | 3.2 | 2,758 |
| 4 | 7461 | MIAMI SENIOR HIGH SCHOOL | 2,804 | 88.8 | 355 | 11.2 | 3,159 | 2,903 | 87.7 | 407 | 12.3 | 3,310 |
| 4 | 7731 | MIAMI SOUTHRIDGE SENIOR | 1,930 | 72.2 | 744 | 27.8 | 2,674 | 2,076 | 71.7 | 819 | 28.3 | 2,895 |
| 4 | 7511 | MIAMI SPRINGS SENIOR | 1,070 | 66.8 | 531 | 33.2 | 1,601 | 997 | 63.5 | 572 | 36.5 | 1,569 |
| 4 | 7531 | MIAMI SUNSET SENIOR | 1,117 | 80.2 | 276 | 19.8 | 1,393 | 1,062 | 77.7 | 304 | 22.3 | 1,366 |

(table continues)

Appendix Table A, continued

| Level | Location | School | 2021-22 | | | | | 2022-23 | | | | |
|-------|----------|---------------------------------|-------------|------|---------|------|--------|-------------|------|---------|------|--------|
| | | | Traditional | | Charter | | Total | Traditional | | Charter | | Total |
| | | | n | % | n | % | | n | % | n | % | |
| 4 | 7541 | NORTH MIAMI BEACH SENIOR | 1,144 | 82.9 | 236 | 17.1 | 1,380 | 1,149 | 84.0 | 219 | 16.0 | 1,368 |
| 4 | 7591 | NORTH MIAMI SENIOR | 1,801 | 80.8 | 427 | 19.2 | 2,228 | 1,746 | 79.6 | 448 | 20.4 | 2,194 |
| 4 | 7241 | RONALD W REAGAN/DORAL SR | 1,735 | 68.8 | 787 | 31.2 | 2,522 | 1,587 | 64.0 | 894 | 36.0 | 2,481 |
| 4 | 7701 | SOUTH DADE SENIOR HIGH SCHL | 3,082 | 81.1 | 720 | 18.9 | 3,802 | 3,142 | 81.1 | 730 | 18.9 | 3,872 |
| 4 | 7721 | SOUTH MIAMI SENIOR | 1,435 | 88.6 | 184 | 11.4 | 1,619 | 1,503 | 87.0 | 224 | 13.0 | 1,727 |
| 4 | 7741 | SOUTHWEST MIAMI SENIOR HIGH | 2,295 | 89.0 | 285 | 11.0 | 2,580 | 2,412 | 88.6 | 309 | 11.4 | 2,721 |
| 4 | 7049 | WESTLAND HIALEAH SR | 1,126 | 68.6 | 515 | 31.4 | 1,641 | 1,096 | 67.0 | 541 | 33.0 | 1,637 |
| 4 | 9994 | NON-CHARTER SENIOR HIGH SCHOOLS | 63,936 | 77.9 | 18,171 | 22.1 | 82,107 | 64,347 | 76.9 | 19,349 | 23.1 | 83,696 |

Note. The "Total" counts shown in the eighth and thirteenth columns of the table are obtained by adding the actual student population of the school (shown in the fourth and ninth columns of the table) to the estimated number of students lost to the charter schools (shown in the fifth and tenth columns of the table), to estimate the total number of students in the attendance zone of the school at the time of the October student membership counts. Highlighted schools are those that had the greatest enrollment loss (top 25th percentile) in their grade organization during 2022-23. Only traditional public schools, with assigned residence students, and without a school wide magnet program are included. Traditional school counts are based on actual October full time equivalent student membership. Charter counts are projected based on residence school data provided by the department of transportation.